

EXTERNAL ACADEMIC AND ADMINISTRATIVE AUDIT REPORT
MORIDHAL COLLEGE, P.O. MORIDHAL, DHEMAJI

Date of Audit: 19.05.2023

Name and Designation of Audit Member-1: Prof. K. Bhuyan, Dibrugarh University

Name and Designation of Audit Member-2: Dr. B.C. Borah, Majuli University of Culture

(The activities are to be graded on the following scale)

Excellent	Good	Satisfactory	Needs improvement
A	B	C	D

(ACADEMIC YEAR: 2019-20)

Details of Programmes in the college:

Sl.No.	Name of the Programme	Sanctioned Strength	Actual Strength
UG			
1	BA	900	517
2	BSc	600	439
UG Total		1500	956
3	PGDCA	45	08
Grand Total		1595	964
Programme Specific			
1	BA (ASSAMESE)	35	21
2	BA/BSC (ANTHROPOLOGY)	25	14
3	BA (ECONOMICS)	30	04
4	BA (EDUCATION)	30	17
5	BA (ENGLISH)	20	06
6	BA /BSC (GEOGRAPHY)	20	24
7	BA (HINDI)	30	23
8	BA (HISTORY)	20	19
9	BA (PHILOSOPHY)	25	25
10	BA (POLITICAL SCIENCE)	30	18
11	BA (SOCIOLOGY)	25	40
12	BSC (BOTANY)	35	37
13	BSC (CHEMISTRY)	30	32
14	BSC (MATHEMATICS)	35	45
15	BSC (PHYSICS)	30	23
16	BSC (ZOOLOGY)	35	52
17	BA/BSC (STATISTICS)	20	15

*N.B. *The number of seats sanctioned and number of students admitted is in Programme Specific reflect only the intake capacity and students admitted in the First Semester in each programme.*

***Number of students admitted exceeded than seats sanctioned in BA/BSC (Geography), BA (Sociology), BSc (Botany, BSc (Chemistry), BSc (Mathematics) and BSc (Zoology) to accommodate highly aspirant students, not exceeding the total number of sanctioned seats.*

1. Curricular aspect				
Sl. No.	Item	HEIs input	Grade	Remarks
1.1	Curricula developed /adopted have relevance to the local/national /regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all programs offered by the Institution	The college has adopted the curriculum provided by the affiliating university, which is relevant to the local, regional, national and global needs of the students as reflected in Programme Specific Outcomes and Course Outcomes resulting in progression to Higher Education, placement records of students and Sixth semester results.	A	
1.2	Percentage of new courses introduced of the total number of courses across all programs	95% Programme Specific (17) Courses (out of 18 programmes) re-structured and Course Contents made revisions with the introduction of CBCS in UG programmes.	A	
1.3	Percentage of programs in which Choice Based Credit System (CBCS) /Elective course system has been implemented	Out of 18 programmes 17 are under CBCS, i.e. 95%.	A	
1.4	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	The college follows the CBCS Under graduate Curriculum of the affiliating university in which ample crosscutting issues are incorporated: Professional Ethics: Ethics (Indian), Ethics (Western) in Philosophy (Honours). Gender Issues: Gender and Education in Education (Honours) and Generic Elective Course; Women Writing in English (Honours); Gender and Violence in Sociology Generic Elective Course; Sociology of Gender in Sociology (Honours). Human Values: Value Education in Education (Honours) and Generic Elective Course; Indian Philosophy and Philosophy of Religion in Philosophy (Honours); Religion and Society in Sociology (Honours) Environment and Sustainability: Environmental Science/ Studies; Environmental Economics in Economics (Honours); Environmental Geography in Geography (Honours); Environmental Sociology in Sociology (Honours); and Principles of Ecology in Zoology (Honours)	A	
1.5	Number of Value-added courses imparting transferable and life skills offered	Not in this session	D	Extra-curricular courses may be offered by the college

1.6	Feedback on curriculum and other aspects from stakeholders	The feedback collected from students on- (a) Teachers, (b) Programmes and Course, (c) Campus and Support Facilities. The Feedback Report is displayed in the website link https://moridhalcollege.in/IQAC/feedback/Student%20Feedback%202019-2020.pdf	B	
2. Teaching-Learning and Evaluation				
Sl. No.	Item	HEIs input	Grade	Remarks
2.1	Demand Ratio (% of students admitted)	1:3 (31.71% 457 admitted out of 1,441 applicants)	D	
2.2	Number of full-time teachers	61	B	
2.3	Number of students enrolled	964	D	
2.4	Student - Full time teacher ratio	1:16	B	
2.5	No. of permanent faculty with Ph.D.	16	D	
2.6	Average teaching experience of full time teachers in years	18.31 years	A	
2.7	Total No. of teaching days	104 days (Lock down due to COVID 19 from 22 nd March 2019)	C	
2.8	Preparation and adherence to Academic Calendar and Teaching plans	<ul style="list-style-type: none"> Academic Calendar for the session prepared on the basis of the Academic Calendar of Dibrugarh University. Each department prepared Departmental Course plan/teaching plan for curriculum transaction, but academic calendar could not be adhered to in execution of some of the programmes and activities of even semester due to COVID19 Pandemic. Some activities including classes, conducted through virtual mode. 	B	
2.9	Innovative processes adopted in Teaching and Learning	<ul style="list-style-type: none"> The student centric teaching-learning methods adopted by the faculty are webinar, seminar presentation, group discussion, lecture-cum discussion, project work/field study and practice teaching. 	A	
2.10	Teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources, MOODLES etc.	The faculty conducted online classes using Zoom, Cisco Webex and Meet platforms. They also supplied course materials through Google Classroom, and WhatsApp. Some faculty used LCD Projector and Smart Board for offline classes.	B	

2.11	Remedial Classes for slow learners and backlogstudents	<ul style="list-style-type: none"> • Remedial class and home assignment arranged for slow learners to bring them at par with other students. • Cluster Guidance meant for slow learners could not be maintained owing COVID19. 	B	
2.12	Measures for Advanced Learners	Advanced learners were involved in webinar, paper presentation, group discussion as group leader, and writing in wall magazine & college magazine.	A	
2.13	Mentoring System	The college adopts Cluster Guidance System in which a group of students are allotted to a particular teacher of the respective department and the assigned teacher works as mentor for the group.	B	
2.14	Adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc.	<p>The college has adequate infrastructure and physical facilities for teaching-learning.</p> <p>Classrooms: There are 43 classrooms/halls in the college. Each department has its own departmental classrooms and some classrooms/halls are used commonly by all departments following the Master Class Routine.</p> <p>Laboratories: There are 10 laboratories well-equipped with instruments and equipments. Sufficient chemicals in the Chemistry Laboratory, Darkroom in Physics Laboratory, Incubator in Zoology Laboratory, Server Computer in Computer Science Laboratory, a community museum in Anthropology Laboratory, Psychological Equipments & Tests in the Education Laboratory, MATLAB software in Mathematics, SPSS software in Statistics and required equipments in Laboratories of Geography and Botany are facilitated.</p> <p>Seminar/Conference Halls: The college has one Seminar/conference hall with 60 seat accommodation.</p> <p>ICT Facilities: • 15 classrooms are equipped either with</p>	B	

		LCD/DLP Projector, Smart Board, Video Class Recorder and White Boards. Teachers are facilitated with voice amplifiers for teaching in larger classes. • There are 66 computers for administrative, academic and office managerial works.		
2.15	Advanced ResearchCenters	Not yet	D	
2.16	Teachers attending professional development programs	34 (thirty four) faculty members participated in Faculty development Programmes organized in the college and outside.	B	
2.17	Organization of Guest Lectures, Industrial Visits, Workshops, etc.,	(i) Department of Philosophy organized a talk on “Philosophy: What & Why?” on 19 th October 2019. (ii) Gandhian Study Centre jointly with Department of Philosophy organized a special talk on “Ganhi’s Thought” on the occasion of 150 th Birth Anniversary of Mahatma Gandhi on 2 nd October 2019.	C	More programs are required to be organized
2.18	Online Certification Programmes	Not yet	D	
2.19	Student Professional Society Chapter and Association Activities	Not yet	D	
2.20	No. of Students undertaking field projects/ internships	15 (Due to COVID19 Pandemic, Field Visit/Project of Even semester could not be conducted)	D	
2.21	Dissemination of PEOs, POs, PSOs, COs	Dissemination of POs, PSOs & COs done through: (ii) Orientation on CBCS by IQAC, (iii) Syllabus orientation by teachers of respective department, (iv) Made available in the college website https://moridhalcollege.in/iqac.php	B	
2.22	Attainment of COs,POs, PSOs	COs assessed through: (i) Learning outcome of the students through questioning and interaction over the content taught during teaching. (ii) COs also evaluated through the performance of the students in in-semester examinations, participation in seminar presentation & group discussion and assignments. POs & PSOs assessed through: (a) Summative evaluation on the basis of results of students at sixth	A	

		semester final examination conducted by the university. (b) Students' progression to higher studies, and (c) Students' placement in different sectors of employment.		
2.23	Online student satisfaction survey	The college did not conduct Student Satisfaction Survey during 2019-2020	D	
3. Research and Innovation				
3.1	The institution has a well-defined policy for promotion of research	(i) The college has a Research Advisory Committee to encourage faculty for research work. (ii) The Principal encourages the faculty for conducting research studies, and extends co-operation in the approval of FDP leaves and other official processes. In effect, four faculty completed in-service Ph.D. under FDP, sixteen faculty were awarded Ph.D., two submitted Ph. D. Thesis and eight faculty members are pursuing Ph.D.	B	College authority may consider the introduction of a provision for seed money for faculty members
3.2	The institution provides seed money to its teachers	Not yet	D	
3.3	Teachers recognized as research guides	Not in this session	D	
3.4	Sponsored research Projects and consultancy	Not in this session	D	
3.5	Workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices	Not in this session	B	
3.6	Research Publications	21 research papers published in SCOPUS and UGC care List Journals.	B	
3.7	No. of Faculty participated in conferences and symposia	55	A	
3.8	Books and chapters in edited volumes / books published, and papers in national/ international conference-proceedings.	06 Books/Chapters in edited books published by the faculty during the session.	C	
3.9	Revenue generated from Consultancy	Not Yet	D	
3.10	Linkages with institutions /industries for internship, on-the-job training, project work, sharing of research facilities etc.	The college has collaboration with Shanti Sadhana Ashram, Guwahati, a nationally acclaimed NGO for which a plot of its land has been donated to the said NGO for the promotion of self-employment and entrepreneurship development among the students and local youth through the conduct of training programme on handloom weaving, food processing and bamboo handicraft.	B	Needs more collaboration

3.11	Functional MoUs	Could not keep functional during session	D	
4. Central library Facility				
4.1	Library is automated using Integrated Library Management System (ILMS)	The Central Library of the College used SOUL 1.0 from 2010 to 2019. The ILMS (SOUL 1.0) was used to manage all library collections like Books, CDs/DVDs, maps and bound volumes. Bar Code technology is used for issue and return of books. Web OPAC is used for issue & return of Books, Renewal and Report Generation. The software was upgraded to SOUL 2.0 in 2019 which provides online Web OPAC. This enable readers easy access to library catalogue/OPAC from anywhere within the campus and can search the library collections online. They can check which books are issued on their names, due date, renew date etc.	B	
4.2	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment	The Library has an enriched Reference Section with- (i) “Shanchi Patar Puthi” (olds manuscripts in Cyprus), (ii) series of the World’s Great Classics, (iii) Encyclopedia Britanica series, (iv) Assamese Encyclopedia series (Vishwakosh), (iv) volumes of old rare Assamese magazines, (v) volumes of complete works of great Assamese literary doyens, (v) invaluable resources for different types of competitive examinations, among others.	B	
4.3	Does the institution have the following i:e – journals, e-ShodhSindhu, Shodhganga membership, e-books,Databases	The college subscribed 72 Journals and Magazine, 46 e-books of Arts & Science Academic Publications, 2031 Digital Database, and 25 CDs & Videos.	B	
4.4	Expenditure for purchase of books and journals	Rs. 184,375/-	D	More budget provision for purchase of books, etc is required.
4.5	Availability of digital library with a provision for remote access on intranet	Library is using DSPACE digital library software by using which library has created an Institutional Repository (IR) and access is made available within the campus online through the link http://192.168.1.99 . Without using internet, readers can search and procure data about publications of faculty, personal profile, syllabus, question papers,	B	

		free e-books, and e-contents prepared by the teachers.		
4.6	Per day usage of library by teachers and students	29 per day (Daily usage affected by COVID 19)	C	
5. Examination Section				
5.1	Number of days from the date of last semester-end/ year- end examination till the declaration of results	41 days (BA/BSc 6 th Sem. Exam ended on 04-06-2019 and result declared on 16-07-2019)	B	
5.2	Percentage of student complaints/grievances about evaluation against total number appeared in the examinations	No	A	
5.3	Percentage of applications for revaluation leading to change in marks	No	A	
5.4	Status of automation of Examination division along with approved Examination Manual	Examination is conducted as per the guidelines of the Affiliating University. Internal Assessment (IA) marks submitted to the Controller of Examinations of Dibrugarh University through both offline (hard copies) and online (in the allotted portal of the university). The marks of the evaluated answer scripts of Evaluation and Scrutiny Zone of the college submitted online in the respective university portal.	B	
5.5	Pass percentage of outgoing students	82% (198 passed out of 293)	B	Try to enhance the pass percentage
6. Amenities and Sports facilities				
6.1	The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.) and cultural activities	The College has an Auditorium hall of 400 seat capacity with a permanent Stage. Indoor Stadium: An Indoor Stadium measuring 6320.33 square meter facilitated with two Badminton Courts, Table Tennis, dressing rooms, gallery and separate toilets for male and female. Gymnasium: The college has a Gymnasium equipped with instruments such as Abdominal Bench, Barbell, Bench press, cable cross-over pulley, Dumbbells with different weights, Motorized Treadmill, Pull-up and Push up Bar, Rowing Machine, Smith Machine etc. Play Ground: The College has a Play Ground of 400	B	

		<p>mtrs. track and field with Pavilion, Open Stage, Store cum Dressing Room, Toilet facilities and gallery. The college has provided required games & sports items for practice and competition in – Volley Ball, Foot Ball, Cricket and Athletics.</p> <p>Sports Hostel: The college has 40 seated Sports Hostel for Boys to accommodate students with sportsmanship.</p> <p>Yoga Facility Yoga camps and awareness programmes organized from time to time among the students and faculty members in the college Auditorium.</p>		
6.2	Awards/medals for outstanding performance in sports, Yoga/cultural activities at national/international level	<p>(i) David Thapa won Gold medal in Dibrugarh University Inter College Taekwondo Competition (Men), held on 1st Nov. 2019.</p> <p>(ii) Ashim Kumar Gogoi achieved Best Actor in One Act Play in Dibrugarh University Inter College Youth Festival held from 11th to 13th Feb 2020.</p>	B	
6.3	Number of sports, Yoga and cultural activities/competitions organised at the institution level.	<p>(i) Poem Recitation and Rabha Sangeet Competition organized on the occasion of Rabha Divas.</p> <p>(ii) Essay Competition on Gandhi's Thought was organized by Gandhian Study Centre jointly with Department of Philosophy on 2nd October 2019 commemorating 150th Birth Anniversary of Mahatma Gandhi.</p> <p>(iii) Teachers' Unit of the college organized a "Memorial State Level Inter College Prize Money Quiz Competition" on 23 rd October 2019 in memory of Late Basanta Dihingia, Lt. Kanak Ch. Deori and Lt. Sushanta Borah.</p> <p>(iv) Organised a quiz competition on "Ek Bharat Shrestha Bharat" on 28th feb 2020.</p> <p>(v) The college organized a Yoga Awareness programme in Vidya The Living School, Subahi on 6th March 2020.</p>	B	Encourage more such activities
7. Internet Connectivity				
7.1	Institution frequently updates its IT facilities including Wi-Fi	The college has made efforts to keep pace with the new changes in Education	B	

		<p>system and Information Technology. The deployed and installed IT facilities of the college are updated as per need of the time.</p> <ul style="list-style-type: none"> • At present as many as 15 classrooms of the college are ICT enabled either with Smart Board, LCD Projector, LAN, Video Class Recorder with LCD Projector. MATLAB and SPSS are facilitated with the Departments of Mathematics and Statistics respectively. • The college has 6.0 MBPS Internet Lease Line (ILL), LAN points for internet connectivity. • A total 64 computers in different classrooms, Departments, Laboratories, Office and Libraries. • The entire campus has WiFi connectivity. 		
7.2	Student - Computer ratio	15:1	B	
7.3	Available bandwidth of internet connection in the Institution	6MBPS/GBPS	D	
7.4	Facilities for e-content development such as Media centre, recording facility, Lecture Capturing System (LCS)	Lecture Capturing System are installed in three Rooms/Halls	C	
8. Placements and Higher Education				
8.1	Capability enhancement and development schemes	<p>The college has a Guidance and Counselling Cell to organise career counseling programmes for various jobs. During this session the capacity enhancement programmes and activities conducted are:</p> <p>(i) Organised a Career Awareness programme on “Preparation for Competitive Examinations for Entry into Services” in collaboration with Arohan, an NGO of Dibrugarh University.</p> <p>(ii) Department of Assamese jointly with Magazine section of Students Union Body organized a programme on “Poetic Creation and Critique” on 23-09-2019.</p>	B	
8.2	No. of students benefited by guidance for competitive examinations and career counseling offered by the institution	250	C	
8.3	Number of placements of	09	C	

	outgoing students			
8.4	Students Qualified in Competitive Examinations	Not in this session	D	
9. Alumni Engagement				
9.1	The Alumni Association / Chapters	The registered Alumni Association of the College formed in 2003, has been maintaining a close connection with the college in organization of various scholastic and non-scholastic activities such as extension activities, organisation of counseling programmes, etc.	C	
9.2	Alumni contributions	The Alumni Association has its own Office room in the college campus.	B	
9.3	Alumni Association /Chapters meetings Conducted	One meeting of the Alumni Association was held on 22 nd December 2019.	C	
10. Social Service and Extension Activities				
10.1	Initiatives taken to engage with and contribute to local community	The college has a Committee for Extension Activities and NSS Unit to conduct different programmes and activities related to local community. Women Cell of the college conducts awareness programmes on gender issues in the locality.	B	
10.2	No. of Activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non- Violence and peace); national values, human values, national social cohesion as well as for observance of fundamental duties integration and communal harmony	(i) 'Essay Competition and Special Talk on Gandhi's Thought' was organized on the occasion of 150th Birth Anniversary of Mahatma Gandhi on 2 nd October 2019 by Ganhian Study Centre with the help of Department of Philosophy.	C	Need to organize more such programs
10.3	Extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development	Coaching classes for class IX and X students of the Secondary Schools of the locality was conducted by the Education Extension Committee of the college during summer vacation in the college campus.	B	
10.4	Awards and recognition received for extension activities	No	D	
10.5	Extension and outreach programs conducted in collaboration Government Organisations, Non-Government Organisations	The college organized a Yoga Awareness programme in Vidya The Living School, Subahi on 6 th March 2020 with the help of Arugya Yoga Centre, Dhemaji.	B	
10.6	Number of students participating in extension activities	55	B	

10.7	Village adaptation	No activity could be undertaken at adopted village Borkhel, Lalung Tiniali	D	
10.8	NCC (Awards)	Not yet	D	
11. Administrative Procedures				
11.1	Budget allocation, excluding salary for infrastructure augmentation	Rs. 18.12 Lakh	C	
11.2	Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component	Rs. 67.47 Lakh	C	
11.3	Established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	The college has developed a system for maintenance and utilization of physical, academic and support facilities. The Laboratories are looked after by the respective departments and HoDs are entrusted to ensure its optimal utilization. The Library Advisory Committee, headed by Principal as the Chairman and Librarian as Secretary, chalks out plans to provide facilities and ensures its proper maintenance and utilization, and CCTV Cameras are installed in the Library for supervision. The college hostels including sports hostel are looked after by the Hostel Management Committee. Sports facilities like Gymnasium, Indoor Stadium, Play ground, and other games sports goods are taken care of by department of Minor and Major Games of Students Union Body under the guidance of Professor In-Charges. The College looks after the ICT facilities with the help of Computer Science Department. The Academic In-charges with the help of Academic Cell looks after and maintains the entire academic infrastructure including classrooms and teaching learning tools.	B	Needs to have an SOP
11.4	Students benefited by scholarships and freeships provided by the Government.	1068 (including students of HS programs)	C	
11.5	Students benefited by scholarships, freeships, etc. provided by the institution	• The college provides 'Late Upendra Nath Gogoi Memorial Merit Scholarship', but during the session it could not be awarded owing to	C	

	besides government schemes	<p>COVID19 Pandemic.</p> <ul style="list-style-type: none"> • A few departments provided free hostel admission and books to poor but meritorious students. 		
11.6	Support to differently abled students	Ramps facilitated at different places for entrance to classrooms, Library and Office for differently abled students.	B	
11.7	Transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases	<p>To address students' grievances the college has-</p> <ul style="list-style-type: none"> • Grievance Redressal Cell • Women Cell • Anti Ragging Committee • Anti Ragging Squad • Online complaint lodging provision 	B	Internal Complaints Committee needs to be constituted
11.8	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	<ul style="list-style-type: none"> • The college has an elected Student Union Body to organize student related activities and programmes, to represent students' voice, and to work for development of students community. • The college facilitated students' representation in academic and administrative bodies/committees, viz. <ul style="list-style-type: none"> (i) IQAC (ii) Committee for Extension Activities (iii) Anti Ragging Committee (iv) Anti Ragging Squad (v) Disciplinary Action Committee (vi) Library Advisory Committee (vii) RUSA Monitoring Committee (ix) NSS Unit 	B	
11.9	Professional development/administrative training programs organized by the Institution for teaching and non-teaching staff	<p>(i) The IQAC organized a Faculty Development Programme on "Use of Video Class Recorder among the teaching staff of the college on 25-01-2020.</p> <p>(ii) The IQAC organized Faculty Development Programme on Modus Operandi of Online Teaching among the Teaching Staff of the college on 07-05-2020 maintaining COVID19 protocol.</p>	D	

12. Governance, Leadership and Management

12.1	Governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	<p>Vision Providing higher education imbued with quality, value, Indian knowledge system and employability that develop wisdom, potentiality, adaptability, sense of peace, harmony, brotherhood, social justice and nationalism.</p> <p>Mission Co-ordinate all stakeholders</p>	A	
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		<p>for all round development of the college and make optimal use of available resources and infrastructure for the achievement of its goals through proper planning and implementation keeping in tune with the vision.</p> <p>The college formulates different plans and programmes in tune with its vision and administers these with a missionary zeal to attain the goals. There is the Governing Body at the apex for decision making followed by Principal as immediate executing authority assisted by IQAC, two Academic In-charges, different Committees and Cells. Keeping pace with the new changes, the college prepares Annual Action Plan in sync with its Strategic Plan with the help of all concerned stakeholders in tune with the vision, and a concerted effort made for its implementation in line with the guidelines and regulations of the UGC, Directorate of Higher Education, Govt. of Assam and affiliating University.</p>		
12.2	Decentralization and participative management	<p>The college has well developed mechanism for decentralized and participative management.</p> <ul style="list-style-type: none"> • The Principal is the immediate overall authority. To make governance transparent, participative and effective, there is a division of administrative works entrusted to IQAC for monitoring and coordinating, Planning Board, Construction Committee, Library Advisory Committee, Hostel Management Committee, Disciplinary Action Committee, Grievance and Reddressal Cell, Students' Union Body and Anti-Ragging Committee. • For the smooth and effective functioning of academic dimension, the college has two Academic In-charges, Academic Cell, Examination Sub-Committee, Guidance and Counselling Cell, Research Advisory Committee and HoDs of respective departments. • Extramural activities are taken care of by NSS, Committee for Extension Activities, Eco Club and Alumni Association. 	A	

12.3	Perspective/Strategic plan and deployment documents	<ul style="list-style-type: none"> • The Strategic Planning of the college encompasses new construction and renovation of infrastructure; continuous involvement of Teachers in University Bodies for Curriculum design and development; adoption of innovative student-centric teaching methods; adopting transparent and robust continuous and comprehensive evaluation system; integrating research in teaching-learning process; facilitating all departments with ICT enabled classrooms; enriching Library with more e-resources in E-Repository; focusing on employability development; emphasizing on holistic development of students through games & sports and participation in multi-ethnic culture of the locality; introducing Post Graduate Programmes; maintaining clean and green campus; and inking MoUs for collaboration with other institutions. • In this year, the college realizes its strategic plan by participation of 4 teachers of the college in curriculum design and development as the members of Academic Council, Board of Study, Court Member and Undergraduate Board of Study of the affiliating university; adopting innovative methods of seminar, group discussion, brain storming, field study/project and tutorial in teaching-learning; completing extension of Library Building, completing digital Conference Hall; maintenance of cluster guidance, organising career guidance programme; organizing awareness programme on protection of environment and; providing 15 ICT enabled classrooms and 3 digital seminar halls; and enriching Library with E-resources. 	A	
12.4	Organizational structure of the Institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism	In governance and management, the college strictly adheres to the guidelines, rules and regulations of the UGC, Government of Assam and the University. The Governing Body is the decision making and appointing authority guided by rules and regulations of UGC and Directorate of Higher Education, Assam. In recruitment; promotion; utilization of finance; maintenance of roster system; service	A	

		books & leave rules; and superannuation, the college follows prescribed Government procedure and UGC guidelines. The Principal enforces efficiently all the decisions and resolutions with the approval of the Governing Body. The IQAC, Academic In-Charges, and different committees, cells and departments make concerted efforts for smooth and good governance of the college. https://www.moridhalcollege.in/IQAC/Organogram.pdf		
12.5	Implementation of e-governance in areas of operation	(i) Administration: bio-metrics attendance of teaching and teaching staff, official correspondence, circulation of notifications and other information in the college website, and circulation of information through WhatsApp among the teaching and non-teaching staff, and students. (ii) Finance & Accounts: PFMS used for payment and Salary Bill submitted online. (iii) Student Admission and Support: The admission records maintained in digital forms. Students Registration of UG and HS programmes conducted online through the University and AHSEC portal respectively. Students can use e-resources online and access other Library books through Web OPAC. This enable readers easy access to library catalogue/OPAC from anywhere within the campus and can search the library collections online. (iv) Examination: Notifications for examination Form fill-up and Programmes of In-Semester and End semester examinations circulated through college website. Students do online Form fill-up for End semester examinations.	A	
12.6	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions	• Different committees/cells and departments take decisions in their meetings and perform various activities and programmes from time to time keeping in tune with Annual Action Plan and Academic Calendar.	B	
12.7	Welfare measures for teaching and non-teaching staff	• The faculty is extended helping hand in participating in Refresher Course, Orientation Programmes, Short Term Courses, seminars, conferences and workshops. The college grants leaves	B	

		<p>for conducting research studies including M.Phil., Ph.D. and MRPs as per norms.</p> <ul style="list-style-type: none"> • There is a group Insurance Scheme in the college for welfare of both teaching and non-teaching staff. • There is General Provident Fund for both teaching and non-teaching staff. • Faculty Group Welfare Fund (FGWF) maintained among the groups of faculty. 		
12.8	Performance Appraisal System for teaching and non-teaching staff	<p>Performance of the faculty is assessed using a format entitled Annual Self Assessment for the Performance Based Appraisal System covering general information; teaching, learning and evaluation activities; co-curricular, extension and professional development activities; research, publication and academic contribution; and recognition and citation, designed by the College. The IQAC collects filled-in formats at the end of the session and analysed on the basis of performance based appraisal system (PBAS). The confidential performance report required for promotion is issued by the Principal on the basis of the performance of the Self-Appraisal report.</p>	A	
12.9	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	<p>The resources for fund generation of the college are:</p> <ol style="list-style-type: none"> Self-financing programmes on PGDCA and Science stream both for Under Graduate and Senior Secondary levels. Centre for Distance Education. The College Canteen 	B	
12.10	Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies	Not in this session	D	
13. Best Practices of the Institution				
13.1	Number of gender equity promotion programs organized by the institution	A gender sensitization programme on 'Gender Discrimination and Gender Awareness' organized by IQAC with the help of Women Cell of the college on 28 th June 2019.	C	
13.2	Power requirement of the Institution met by the renewable energy sources	Alternate power supply is made through Power Generator and Inverter.	B	College may consider Solar Power systems
13.3	Percentage of lighting power	85%	B	Aim at 100%

	requirements met through LED bulbs			
13.4	Waste Management steps	The college has appointed two persons for regular cleaning of the campus including Office and classrooms. The fallen leaves, waste papers and other solid wastes are collected and dumped in a temporarily arranged incinerator for regular burning. There is a permanent drainage system in the campus to drain out the liquid waste and other liquid waste from washrooms is sluiced into the pucca tanks built for the purpose. In the Girls' Hostel too, incinerator is provided to maintain hygiene. A pit is used for the disposal of waste chemicals from the Science laboratory.	B	
13.5	Rain water harvesting structures and utilization in the campus	Not yet	D	
13.6	Green Practices	The college maintains a green campus. The Campus Development Committee and NSS Unit of the college undertake plantation and campus beautification. To maintain the surrounding campus green, the college focused on landscaping with trees and plants, imposed ban on use of plastic and erected pedestrian friendly pathways. The NSS Unit of the college organized Plantation in the campus of the Sports Hostel of the college on the occasion of World Environment Day on 5 th June 2019.	B	
13.7	Expenditure on green initiatives and waste management (Excluding salary component)	Rs. 14,200/-	D	Budget may be enhanced
13.8	Initiatives to address locational advantages and disadvantages	The college is surrounded by multi cultural ethnic communities which help to make cultural integration and creating an inclusive student community of varied castes and communities in the college. The Anthropology Department created a Community Museum with the cultural goods and amenities of different ethnic communities. The locality has its constraints in health and hygiene, environmental and gender issues, and superstitions. The college organized awareness programmes in four Secondary Schools of the locality on Protection of Environment and Population Education.	B	
13.9	Code of conduct handbook exists for students, teachers, governing body, administration	There college has a handbook for code of conduct which is followed by the Governing Body, Principal, Teaching	B	

	including Principal /Officials and support staff	and Non-Teaching staff of the college. Different committees/cells conduct their activities and programmes as per the respective SOPs.		
13.10	Display of core values in the institution and on its website	The Vision and Mission which reflect the core values of the college are displayed in the college and uploaded in the college website.	B	
13.11	Activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens obligations and other constitutional obligations	The college focuses on inculcating the spirit of nationalism, rights and duties among the students. The NSS Unit and the Committee for Extension Activities of the college organized various programmes related to human rights, electoral roll, voters' obligations and good citizenship. <ul style="list-style-type: none"> • During the session, the college observed Independence Day on 15th August 2019 maintaining COVID19 protocol and the Republic Day on 26th January 2020. • The Committee for Extension Activities organized a Legal Awareness programme on Indian Constitution and Child Trafficking in collaboration with Legal Cell, Dhemaji District on 30-10-2019. • A quiz competition on 'Ek Bharat Shrestha Bharat' was organized on 28th Feb. 2020. 	B	
13.12	Functioning is as per professional code prescribed /suggested by statutory bodies /regulatory authorities for different professions.	The college follows the UGC norms and qualifications in case of recruitment and promotion of faculty members; guidelines of Directorate of Higher Education and Government of Assam in case of maintenance of ROSTER System, budget allocation and utilization of salary grants; RUSA guidelines for implementing RUSA projects; and regulation of Dibrugarh University in academic aspect.	B	
13.13	Organizes national festivals and birth / death anniversaries of the great Indian personalities.	The college observed:- <ol style="list-style-type: none"> Universal Brotherhood Day on 11 Sept 2020 Teachers' Day on 5th September Hindi Divas on 14th September 2019 National Voters' Day was observed among the students of the college on 25-01-2020. 	B	
13.14	Transparency in its financial, academic, administrative and auxiliary functions	<ul style="list-style-type: none"> • Grants from varied sources are made known to its stakeholders. Governing Body makes approval of fund utilisation. Utilisation Certificates timely submitted to respective 	A	

		<p>authorities, and internal and Govt. Audit done as per rule.</p> <ul style="list-style-type: none"> • Different academic activities conducted through prior notifications to the stakeholders. The Academic Calendar, Admission Notice & Merit List, Master Class Routine, Departmental Course Plan, Departmental Class Routine, Examination Routines and In-semester Examination Marks are notified in the respective Notice Boards. Important circulars and information are uploaded in the college website. The college also maintains a mechanism to address student grievances including examination related grievances through both offline and online modes • The decisions of the Governing Body are intimated by the Principal to the respective committees/cells and departments as the case may be and implemented with their unanimous consensus. <p>Different Committees/Cells/Bodies function as per their own SOPs.</p>		
13.15	<ol style="list-style-type: none"> 1. Value addition by certification programs as well as technology training is focused through Skill Development Centre (APSSDC, IITB-RC, NPTEL, Spoken tutorial, Swayam Prabha). 2. Student participation in Innovation, Incubation and Entrepreneurship activities through CIIE. 3. Departmental initiative for placements in core domains other than central Training and Placementcell. 4. Alumni involvement in placement drive. 5. The course coordinator system has been continued. 6. Conduct of subject based Seminars and workshops have been continued. Involvement of students in various committees has been increased. 7. The practice of conducting Guest lectures, Industrial visits and Industrial training has been enhanced. 8. The functioning of Research groups to promote better quality research and publications has been strengthened. 9. More Practical orientation is supported through Mini- projects, Technical seminars. 10. Industry Internship is made mandatory for all students 11. Program electives, Open electives and Mandatory courses as well as MOOCs are incorporated. 12. Continuous inputs from all stakeholders like Alumni, Academicians and Industry experts are taken to improve the curriculum on regular 		A	

	<p>basis.</p> <p>13. To ensure a good character with better ethical values among the students, professional ethics course has been introduced in the curriculum for all the students</p> <p>14. Additional Training on communication skills and soft skills is further increased.</p> <p>15. Research aptitude among the students is inculcated through project implementations.</p> <p>16. An Advisory Committee has been formulated for every department with suitable external members.</p> <p>17. A regular monitoring of Academic growth is taken care by the College Advisory Board (CAB)</p> <p>18. Improved Membership in various professional bodies like IEEE, CSI, ISTE, IE, IETE, ISHRE</p> <p>19. Institute has signed some MOUs and established Tie ups/collaborations with reputed organizations and institutions</p> <p>20. Improved class room facilities with ICT tools.</p> <p>21. Participation of students in Sports, Games at National and International level, NCC, NSS activities.</p>			
14. IQAC				
14.1	<p>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</p>	<p>The IQAC monitors different programmes and activities and coordinates its stakeholders for effective functioning and timely accomplishment in adherence to its Academic Calendar. Effective mechanisms employed for institutionalization of operations such as:</p> <p>(i) Teachers' Diary for record of teachers daily curricular and activities,</p> <p>(ii) Students' Diary for cluster guidance,</p> <p>(iii) The Departments prepare and submit the Departmental Course Plan prior to the beginning of the session to the Office of the Vice Principal for onward submission to IQAC for documentation.</p> <p>(iv) Functioning of different Committees and Cells as per SOPs.</p> <p>(v) Entrusted to the Vice Principal and the Academic In-Charge to look after overall teaching, learning and evaluation including management of physical facilities in classrooms.</p> <p>(vi) IQAC evolved a report submission format for documentation of different academic and non-academic activities soon after accomplishment of programmes or activities.</p> <p>(vii) IQAC designed an Internal Assessment Format for all</p>	B	

		<p>departments for recording and documentation of Internal Assessment Marks in terms of different criteria.</p> <p>(viii) The Information Management Committee has been entrusted to look after updating of the college website with latest notifications and events.</p> <p>(ix) Digitalization and automation implemented in Library, Office management and admission.</p> <p>(x) Students Feedback on Teachers, Programmes/Course and Campus Facilities and Support Services.</p> <p>To be noted that some of the above enumerated systems could not be implemented properly due intermittent COVID 19 Pandemic lockdown.</p>		
14.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	The college has a mechanism for review of students' academic performance and course progression. The Academic Cell, being constituted of all the HoDs reviews at periodic interval the course progression on the basis of course plan in its meeting. The departments conduct in-semester examinations as per the time schedule and guidelines of Examination Sub-Committee and notify the in-semester marks in the Departmental Notice Boards as well as submit to the Examination Sub-Committee for records.	A	
14.3	Quality initiatives by IQAC for promoting quality culture	<p>The quality initiative undertaken by the IQAC during the session are:</p> <ul style="list-style-type: none"> • Preparation of AQAR for onward submission to NAAC. • Preparation and submission of Annual Report to Dibrugarh University. • Preparation of Annual Action Plan for 2020-2021 session. • Collection and evaluation of Teachers' Self Appraisal Report. • Students Orientation Programme on CBCS. • Conducted two FDPs on (i) Video Class Recorder 25-01-2020, and (ii) Modus Operandi of Online Class on 07-05-2020. • Organised training programme on career guidance for entry into services. 	A	

(ACADEMIC YEAR: 2020-21)

Details of Programmes in the college:

Sl. No.	Name of the Programme	Sanctioned Strength	Actual Strength
UG			
1	BA	900	590
2	BSc	600	470
	UG Total	1500	1060
3	PGDCA	45	06
	Grand Total	1595	1066

Programme Specific

1	BA (ASSAMESE)	40	48
2	BA/BSC (ANTHROPOLOGY)	30	25
3	BA (ECONOMICS)	30	18
4	BA (EDUCATION)	40	42
5	BA (ENGLISH)	20	14
6	BA /BSC (GEOGRAPHY)	20	27
7	BA (HINDI)	30	28
8	BA (HISTORY)	30	21
9	BA (PHILOSOPHY)	30	41
10	BA (POLITICAL SCIENCE)	40	47
11	BA (SOCIOLOGY)	30	38
12	BSC (BOTANY)	35	45
13	BSC (CHEMISTRY)	30	20
14	BSC (MATHEMATICS)	40	30
15	BSC (PHYSICS)	30	25
16	BSC (ZOOLOGY)	40	67
17	BA/BSC (STATISTICS)	20	12

N.B. *The number of seats sanctioned and number of students admitted in Programme Specific reflect only the intake capacity and students admitted in the First Semester in each programme.

**Number of students admitted exceeded than seats sanctioned in BA (Assamese), BA (Education), BA/BSC (Geography), BA (Philosophy), BA (Political Science)BA (Sociology), BSc (Botany) and BSC (Zoology) to accommodate highly aspirant students, not exceeding the total number of sanctioned seats.

1. Curricular aspect				
Sl. No.	Item	HEIs input	Grade	Remarks
1.1	Curricula developed /adopted have relevance to the local/national /regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course	The college has adopted the curriculum provided by the affiliating university, which is relevant to the local, regional, national and global needs of the students as reflected in Programme Specific Outcomes and Course Outcomes resulting in progression to Higher Education,	A	

	outcomes of all programs offered by the Institution	placement records of students and Sixth semester results.		
1.2	Percentage of new courses introduced of the total number of courses across all programs	Not in this session	-	
1.3	Percentage of programs in which Choice Based Credit System(CBCS)/Elective course system has been implemented	Out of 18 programmes 17 are under CBCS, i.e. 95%.	A	
1.4	Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	The college follows the CBCS Under graduate Curriculum of the affiliating university in which ample crosscutting issues are incorporated: Professional Ethics: Ethics (Indian), Ethics (Western) in Philosophy (Honours). Gender Issues : Gender and Education in Education (Honours) and Generic Elective Course; Women Writing in English (Honours); Gender and Violence in Sociology Generic Elective Course; Sociology of Gender in Sociology (Honours). Human Values: Value Education in Education (Honours) and Generic Elective Course; Indian Philosophy and Philosophy of Religion in Philosophy (Honours); Religion and Society in Sociology (Honours) Environment and Sustainability: Environmental Science/ Studies; Environmental Economics in Economics (Honours); Environmental Geography in Geography (Honours); Environmental Sociology in Sociology (Honours); and Principles of Ecology in Zoology (Honours)	A	
1.5	Number of Value-added courses imparting transferable and life skills offered	Not in this session	D	Extra-curricular courses may be offered by the college
1.6	Feed back on curriculum and other aspects from stakeholders	The college collects feedback from students on- (a) Teachers, (b) Programmes and Course, (c) Campus and Support Facilities. But owing to COVID19 Pandemic, feedback could not be collected during this session.	B	

2. Teaching-Learning and Evaluation				
Sl. No	Item	HEIs input	Grade	Remarks
2.1	Demand Ratio (% of students admitted)	1:2 (48.23%, i.e. 449 in BA & BSC admitted out of 931 applicants)	D	
2.2	Number of full-time teachers	58	B	
2.3	Number of students enrolled	1066	D	
2.4	Student-Full time teacher ratio	1:18	B	
2.5	No. of permanent faculty with Ph.D.	16	D	
2.6	Average teaching experience of fulltime teachers in years	18.88 years	A	
2.7	Total No. of teaching days	109 days (Due to Lock down for COVID 19, classes could not be conducted as per Academic Calendar)	C	
2.8	Preparation and adherence to Academic Calendar and Teaching plans	<ul style="list-style-type: none"> Academic Calendar of the college prepared on the basis of the previous year Academic Calendar, but could not be followed due to COVID19 Pandemic. Departmental Course plan and teaching plan prepared for curriculum transaction, but have to be changed for the demands of the situations. Some days/divas and academic programmes organized online. 	B	
2.9	Innovative processes adopted in Teaching and Learning	<ul style="list-style-type: none"> The student centric teaching-learning methods adopted by the faculty are webinar, seminar presentation, group discussion, lecture-cum discussion, project work/field study and practice teaching. 	A	
2.10	Teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources, MOODLE, etc.	The faculty conducted online classes using Zoom, Cisco Webex and Meet platforms. They also supplied course materials and conducted examinations through Google Classroom, and WhatsApp. Some faculty used LCD Projector and Smart Board for offline classes.	B	
2.11	Remedial Classes for slow learners and backlog students	<ul style="list-style-type: none"> Remedial class and home assignment arranged for slow 	B	

		<p>learners to bring them at par with other students.</p> <ul style="list-style-type: none"> • Cluster Guidance meant for slow learners could not be maintained owing COVID19. 		
2.12	Measures for Advanced Learners	Advanced learners were involved in webinar, paper presentation, group discussion as group leader, and writing in wall magazine & college magazine.	A	
2.13	Mentoring System	<p>The college adopts Cluster Guidance System in which a group of students are allotted to a particular teacher of the respective department and the assigned teacher works as mentor for the group.</p> <p>However, owing to COVID 19 Pandemic situation the Cluster Guidance System could not be continued during the year 2020-2021.</p>	B	
2.14	Adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc.	<p>The college has adequate infrastructure and physical facilities for teaching-learning.</p> <p>Classrooms: There are 46 classrooms/halls in the college. Each department has its own departmental classrooms and some classrooms/halls are used commonly by all departments following the Master Class Routine. One Seminar Hall equipped with Video Class Recorder with LCD Projector is also commonly used for teaching-learning purpose by some departments.</p> <p>Laboratories: There are 10 laboratories well-equipped with instruments and equipments. Sufficient chemicals in the Chemistry Laboratory, Darkroom in Physics Laboratory, Incubator in Zoology Laboratory, Server Computer in Computer Science Laboratory, a community museum in Anthropology Laboratory, Psychological Equipments & Tests in the Education Laboratory, MATLAB software in Mathematics, SPSS software in Statistics and required equipments in Laboratories of Geography and Botany are</p>	B	

		<p>facilitated.</p> <p>Seminar/Conference Halls: The college has 3 Seminar/conference halls of which two Seminar Halls are equipped with Video Class Recorder with LCD Projector and one digital conference hall with 100 seat accommodation.</p> <p>ICT Facilities:</p> <ul style="list-style-type: none"> • 15 classrooms are equipped either with LCD/DLP Projector, Smart Board, Video Class Recorder and White Boards. Teachers are facilitated with voice amplifiers for teaching in larger classes. • There are 92 computers for administrative, academic and office managerial works of which 50 computers are used for academic purpose. College has 04 (four) physical servers for internet connectivity. 		
2.15	Advanced Research Centers	Not this session	D	
2.16	Teachers attending professional development programs	07 (seven) faculty members participated in Faculty development Programmes organized in the college and outside.	C	
2.17	Organization of Guest Lectures, Industrial Visits, Workshops, etc.,	(i) Department of Education in collaboration with CTEF organised a special talk on “Effective Communication for Students” through virtual mode on 26-05-2021.	D	More programs are required to be organized
2.18	Online Certification Programmes	Not Yet	D	
2.19	Student Professional Society Chapter and Association Activities	Not Yet	D	
2.20	No. of Students undertaking field projects/internships	194	C	
2.21	Dissemination of PEOs, POs, PSOs, COs	<p>Dissemination of POs, PSOs & COs done through:</p> <p>(ii) Orientation on CBCS by IQAC,</p> <p>(iii) Syllabus orientation by teachers of respective department,</p> <p>(iv) Made available in the college</p>	B	

		website https://moridhalcollege.in/igac.php		
2.22	Attainment of COs, POs, PSOs	<p>COs assessed through:</p> <p>(i) Learning outcome of the students through questioning and interaction over the content taught during teaching.</p> <p>(ii) COs also evaluated through the performance of the students in in-semester examinations, participation in seminar presentation & group discussion and assignments.</p> <p>POs & PSOs assessed through:</p> <p>(a) Summative evaluation on the basis of results of students at sixth semester final examination conducted by the university.</p> <p>(b) Students' progression to higher studies, and</p> <p>(c) Students' placement in different sectors of employment.</p>	A	
2.23	Online student satisfaction survey	The college did not conduct Student Satisfaction Survey during 2020-2021 owing to COVID 19.	D	
3. Research and Innovation				
3.1	The institution has a well-defined policy for promotion of research	<p>(i) The college has a Research Advisory Committee to encourage faculty for research work.</p> <p>(ii) The Principal encourages the faculty for pursuing Ph.D. and conducting MRP, and extends co-operation in the approval of FDP leaves and other official processes. In effect, four faculty completed in-service Ph.D. under FDP, sixteen faculty were awarded Ph.D., one submitted Ph. D. Thesis and eight faculty members are pursuing Ph.D.</p>	B	College authority may consider the introduction of a provision for seed money for faculty members
3.2	The institution provides seed money to its teachers	Not yet	D	
3.3	Teachers recognized as research guides	Not yet	D	
3.4	Sponsored research Projects and consultancy	Not in this session	D	
3.5	Workshops/seminars conducted on Intellectual Property Rights (IPR) and	<ul style="list-style-type: none"> National Webinar on "Re-Defining Professional Ethics amidst COVID 19 Pandemic" organized by 	B	

	Industry-Academia Innovative practices	<p>Department of Philosophy jointly with IQAC on 3rd August 2020.</p> <ul style="list-style-type: none"> • Department of Assamese of the college organized a national webinar on "Study and Challenges of Ethnic Language and Literature of Assam" 18th August 2020. • Department of Hindi jointly with IQAC organized an international webinar on "Role of Comparative Literature and Translation in National Integration" on 13th September 2020. • A national webinar on "The Language, Literature and Culture of Chutia Community Of Assam" was organized by Centre for Ethnic Studies and Research, Guwahati in collaboration with Department of Political Science of the college on 7th August 2020. • A weeklong international online workshop on "Governance and Development: Issues and Challenges" was organized by Centre for Ethnic Studies and Research, Guwahati in collaboration with Department of Political Science of the college from 22nd to 28th August 2022. 		
3.6	Research Publications	16 research papers published in SCOPUS and UGC care List Journals.	C	
3.7	No. of Faculty participated in conferences and symposia	13	C	
3.8	Books and chapters in edited volumes/books published, and papers in national/international conference-proceedings.	16 Books/Chapters in edited books published by the faculty during the session.	C	
3.9	Revenue generated from Consultancy	Not yet	D	
3.10	Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc.	The college has collaboration with Shanti Sadhana Ashram, Guwahati, a nationally acclaimed NGO for which a plot of its land has been donated to the said NGO for the promotion of self-employment and entrepreneurship development among the students and local youth through	B	Needs more collaboration

		the conduct of training programme on handloom weaving, food processing and bamboo handicraft.		
3.11	Functional MoUs	Could not keep functional during session	D	
4. Central library Facility				
4.1	Library is automated using Integrated Library Management System(ILMS)	The Central Library of the College used SOUL 1.0 from 2010 to 2019. The ILMS (SOUL 1.0) was used to manage all library collections like Books, CDs/DVDs, maps and bound volumes. Bar Code technology is used for issue and return of books. Web OPAC is used for issue & return of Books, Renewal and Report Generation. The software was upgraded to SOUL 2.0 in 2019 which provides online Web OPAC. This enable readers easy access to library catalogue/OPAC from anywhere within the campus and can search the library collections online. They can check which books are issued on their names, due date, renew date etc.	B	
4.2	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment	The Library has an enriched Reference Section with- (i) “Shanchi Patar Puthi” (olds manuscripts in Cyprus), (ii) series of the World’s Great Classics, (iii) Encyclopedia Britanica series, (iv) Assamese Encyclopedia series (Vishwakosh), (iv) volumes of old rare Assamese magazines, (v) volumes of complete works of great Assamese literary doyens, (v) invaluable resources for different types of competitive examinations, among others.	B	
4.3	Does the institution have the following i:e– journals, e-Shodh Sindhu, Shodhganga membership, e-books, Databases	The college subscribed 28 Journals, 05 News Magazine, N-List College ID-735 for e-Journals, e-ShodhSindhu, Shodhganga, e-books of Arts & Science Academic Publications, N-List College ID-735 Local Database- 2666 for Local and / or Remote access to e- resources (In the DSpace)	B	
4.4	Expenditure for purchase of books and journals	Rs. 224,547/-	D	More budget provision for

				purchase of books, etc is required.
4.5	Availability of digital library with a provision for remote access on intranet	Library is using DSPACE digital library software by using which library has created an Institutional Repository (IR) and access is made available within the campus online through the link http://192.168.1.99 . Without using internet, readers can search and procure data about publications of faculty, personal profile, syllabus, question papers, free e-books, and e-contents prepared by the teachers.	B	
4.6	Per day usage of library by teachers and students	48.972 per day	C	
5. Examination Section				
5.1	Number of days from the date of last semester-end/year- end examination till the declaration of results	20 days (BA/BSc 6 th Sem. Exam ended on 20-10-2020 and result declared on 09-11-2020)	B	
5.2	Percentage of student complaints/grievances about evaluation against total number appeared in the examinations	No	A	
5.3	Percentage of applications for revaluation leading to change in marks	No	A	
5.4	Status of automation of Examination division along with approved Examination Manual	Examination is conducted as per the guidelines of the Affiliating University. Internal Assessment (IA) marks submitted to the Controller of Examinations of Dibrugarh University through both offline (hard copies) and online (in the allotted portal of the university). The marks of the evaluated answer scripts of Evaluation and Scrutiny Zone of the college submitted online in the respective university portal.	B	
5.5	Pass percentage of outgoing students	82.83% (222 passed out of 268)	B	Try to enhance the pass percentage
6.Amenities and Sports facilities				

6.1	The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities	<p>The College has an Auditorium hall of 400 seat capacity with a permanent Stage.</p> <p>Indoor Stadium: An Indoor Stadium measuring 6320.33 square meter facilitated with two Badminton Courts, Table Tennis, dressing rooms, gallery and separate toilets for male and female.</p> <p>Gymnasium: The college has a Gymnasium equipped with instruments such as Abdominal Bench, Barbell, Bench press, cable cross-over pulley, Dumbbells with different weights, Motorized Treadmill, Pull-up and Push up Bar, Rowing Machine, Smith Machine etc.</p> <p>Play Ground: The College has a Play Ground of 400 mtrs. track and field with Pavilion, Open Stage, Store cum Dressing Room, Toilet facilities and gallery. The college has provided required games & sports items for practice and competition in – Volley Ball, Foot Ball, Cricket and Athletics.</p> <p>Sports Hostel: The college has 40 seated Sports Hostel for Boys to accommodate students with sportsmanship.</p> <p>Yoga Facility Yoga camps and awareness programmes organized from time to time among the students and faculty members in the college Auditorium.</p>	B	
6.2	Awards/medals for outstanding performance in sports, Yoga/ cultural activities at national/ international level	Not in this session	D	
6.3	Number of sports, Yoga and cultural activities/competitions organized at the institution level.	IQAC with the help of Guidance and Counselling Cell of the College organized a virtual programme on “Mind...Meditation and Creativity” on 9 th June 2022 among the teachers and students of the college.	C	Encourage more such activities

7. Internet Connectivity

7.1	Institution frequently updates its IT facilities including Wi-Fi	<p>The college has made efforts to keep pace with the new changes in Education system and Information Technology. The deployed and installed IT facilities of the college are updated as per need of the time.</p> <ul style="list-style-type: none"> • At present as many as 15 classrooms of the college are ICT enabled either with Smart Board, LCD Projector, LAN, Video Class Recorder with LCD Projector and Video Conferencing System. • One Digital Conference Hall newly completed. • MATLAB and SPSS are facilitated with the Departments of Mathematics and Statistics respectively. • The college has 6.0 MBPS Internet Lease Line (ILL), 82 LAN points for internet connectivity. • A total 92 computers in different classrooms, Departments, Laboratories, Office and Libraries. • The entire campus has WiFi connectivity. 	B	
7.2	Student-Computer ratio	10:1	B	
7.3	Available bandwidth of internet connection in the Institution	10 - 5MBPS	D	
7.4	Facilities for e-content development such as Media centre, recording facility, lecture Capturing System (LCS)	Lecture Capturing System are there in three Rooms/Halls	C	

8. Placements and Higher Education

8.1	Capability enhancement and development schemes	<ul style="list-style-type: none"> • The college has a Guidance and Counseling Cell to organise career counseling programmes for various jobs. The initiatives amidst of COVID 19 Pandemic by the college: (i) Career Guidance Programme through Virtual Mode on “PREPARE A CAREER MAP...JOB IS WAITING FOR YOU” by Guidance and 	B	
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		<p>Counselling Cell Jointly with the IQAC of the College on 29th June 2020.</p> <p>(ii) IQAC with the help of Guidance and Counselling Cell of the College organized a special talk on “Practicing Loving Kindness During Hard Time” on 22nd August 2020.</p> <p>(iii) Committee for Extension Activities and Community Services with the help of Department of Education of the College organized on 2nd April 2021.</p> <p>(iv) A Two-Day Career Guidance Programme on “Coaching For Entry Into Services” organised by IQAC, Jointly with Guidance and Counselling Cell of the College on 4th & 5th March 2021.</p>		
8.2	No. of students benefited by guidance for competitive examinations and career counseling offered by the institution	223	C	
8.3	Number of placements of outgoing students	20	C	
8.4	Students Qualified in Competitive Examinations	Not in this session	D	
9. Alumni Engagement				
9.1	The Alumni Association/ Chapters	The registered Alumni Association of the College formed in 2003, has been maintaining a close connection with the college in organization of various scholastic and non-scholastic activities such as extension activities, organisation of counseling programmes, etc.	C	
9.2	Alumni contributions	The Alumni Association renovated a room for its Office in the college campus from their own contributions.	B	
9.3	Alumni Association/Chapters meetings Conducted	The Alumni of the college met together in virtual mode for a Literary Conclave on "Recitation of Self-Composed Poem" jointly with	D	

		Department of Assamese and IQAC of the College on 12 th Sept 2020.		
10. Social Service and Extension Activities				
10.1	Initiatives taken to engage with and contribute to local community	The Committee for Extension Activities, NSS Unit and Eco Club carry out extension activities and outreach programmes with a view to create awareness on health & hygiene, environment, gender issues and removal of superstition.	B	
10.2	No. of Activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national social cohesion as well as for observance of fundamental duties, integration And communal harmony	3	C	Need to organize more such programs
10.3	Extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development	The NSS Unit of the college made an awareness drive through postering for taking safety measures and maintenance of COVID19 Protocol among the local public on 5th June 2020.	B	
10.4	Awards and recognition received for extension activities	Not this session	D	
10.5	Extension and outreach programs conducted in collaboration with Government Organisations, Non-Government Organisations	<ul style="list-style-type: none"> • An Awareness Programme on “Protection of Environment and Population Education” was organized at Boruah Block High School by Eco Club of the college in Collaboration with DST, Govt. of Assam on 16th March 2021. • ECO Club, Moridhal College in collaboration with DST, Govt. of Assam organized an Awareness Programme on “Protection of Environment and Eradication of Superstitious Belief” at Sripani Higher Secondary High School on 17th March 2021. • An Awareness Programme on “Climate Change and Population Education” was organized at SubahiPather High School by ECO 	B	

		<p>Club, Moridhal College in collaboration with DST, Govt. of Assam on 20th March 2021.</p> <ul style="list-style-type: none"> An awareness programme named SANSKAR: (MANUHE MANUHOR BABE) on (i) Development of Scientific Attitude for Eradication of Superstitious Believes, (ii) Environment and Protection of Environment was organized at Lakhipather High School on 12th April 2021. 		
10.6	Number of students participating in extension activities	659	B	
10.7	Village adoption	No activity could be undertaken at adopted village Borkhel, Lalung Tiniali	D	
10.8	NCC (Awards)	Not yet	D	
11. Administrative Procedures				
11.1	Budget allocation, excluding salary for infrastructure augmentation	Rs. 58,50,000/	B	
11.2	Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component	Rs. 17,91,559/-	B	
11.3	Established systems and procedures for maintaining and utilizing physical, academic and support facilities–laboratory ,library, sports complex, computers, class rooms, etc.	The college has developed a system for maintenance and utilization of physical, academic and support facilities. The Laboratories are looked after by the respective departments and HoDs are entrusted to ensure its optimal utilization. The Library Advisory Committee, headed by Principal as the Chairman and Librarian as Secretary, chalks out plans to provide facilities and ensures its proper maintenance and utilization, and CCTV Cameras are installed in the Library for supervision. The college hostels including sports hostel are looked	B	Needs to have an SOP

		after by the Hostel Management Committee. Sports facilities like Gymnasium, Indoor Stadium, Play ground, and other games sports goods are taken care of by department of Minor and Major Games of Students Union Body under the guidance of Professor In-Charges. The College looks after the ICT facilities with the help of Computer Science Department. The Academic In-charges with the help of Academic Cell looks after and maintains the entire academic infrastructure including classrooms and teaching learning tools.		
11.4	Students benefited by scholarships and freeships provided by the Government.	1643 (including students of HS programs)	B	
11.5	Students benefited by scholarships, freeships, etc. provided by the institution besides government schemes	<ul style="list-style-type: none"> • The college provides 'Late Upendra Nath Gogoi Memorial Merit Scholarship', but during the session it could not be awarded owing to COVID19 Pandemic. • A few departments provided free hostel admission and books to poor but meritorious students. 	C	
11.6	Support to differently-abled students	Ramps facilitated at different places for entrance to classrooms, Library and Office for differently abled students.	B	
11.7	Transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases	To address students' grievances the college has- <ul style="list-style-type: none"> • Grievance Redressal Cell • Women Cell • Anti Ragging Committee • Anti Ragging Squad • Online complaint lodging provision 	B	Internal Complaints Committee needs to be constituted
11.8	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	<ul style="list-style-type: none"> • The college has an elected Student Union Body to organize student related activities and programmes, to represent students' voice, and to work for development of students community. • The college facilitated students' 	B	

		<p>representation in academic and administrative bodies/committees, viz. (i) IQAC (ii) Committee for Extension Activities (iii) Anti Ragging Committee (iv) Anti Ragging Squad (vi) Disciplinary Action Committee (vii) Library Advisory Committee (viii) RUSA Monitoring Committee (ix) NSS Unit</p>		
11.9	Professional development/administrative training programs organized by the Institution for teaching and non-teaching staff	Owing to COVID19 Pandemic, FDP could not be conducted.	D	

12. Governance, Leadership and Management

12.1	Governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	<p>Vision Providing higher education imbued with quality, value, Indian knowledge system and employability that develop wisdom, potentiality, adaptability, sense of peace, harmony, brotherhood, social justice and nationalism.</p> <p>Mission Co-ordinate all stakeholders for all round development of the college and make optimal use of available resources and infrastructure for the achievement of its goals through proper planning and implementation keeping in tune with the vision.</p> <p>The college formulates different plans and programmes in tune with its vision and administers these with a missionary zeal to attain the goals. There is the Governing Body at the apex for decision making followed by Principal as immediate executing authority assisted by IQAC, two Academic In-charges, different Committees and Cells. Keeping pace with the new changes, the college prepares Annual Action Plan in sync with its Strategic Plan</p>	A	
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		with the help of all concerned stakeholders in tune with the vision, and a concerted effort made for its implementation in line with the guidelines and regulations of the UGC, Directorate of Higher Education, Govt. of Assam and affiliating University.		
12.2	Decentralization and participative management	<p>The college has well developed mechanism for decentralized and participative management.</p> <ul style="list-style-type: none"> • The Principal is the immediate overall authority. To make governance transparent, participative and effective, there is a division of administrative works entrusted to IQAC for monitoring and coordinating, Planning Board, Construction Committee, Library Advisory Committee, Hostel Management Committee, Disciplinary Action Committee, Grievance and Reddressal Cell, Students' Union Body and Anti-Ragging Committee. • For the smooth and effective functioning of academic dimension, the college has two Academic In-charges, Academic Cell, Examination Sub-Committee, Guidance and Counselling Cell, Research Advisory Committee and HoDs of respective departments. • Extramural activities are taken care of by NSS, Committee for Extension Activities, Eco Club and Alumni Association. 	A	
12.3	Perspective/Strategic plan and deployment documents	<ul style="list-style-type: none"> • The Strategic Planning of the college encompasses new construction and renovation of infrastructure; continuous involvement of Teachers in University Bodies for Curriculum design and development; adoption of innovative student-centric teaching methods; adopting transparent and robust continuous and comprehensive evaluation system; integrating research in teaching-learning process; 	A	

		<p>facilitating all departments with ICT enabled classrooms; enriching Library with more e-resources in E-Repository; focusing on employability development; emphasizing on holistic development of students through games & sports and participation in multi-ethnic culture of the locality; introducing Post Graduate Programmes; maintaining clean and green campus; and inking MoUs for collaboration with other institutions.</p> <ul style="list-style-type: none"> • In this year, the college realizes its strategic plan by participation of 7 teachers of the college in curriculum design and development as the members of Academic Council, Board of Study and Undergraduate Board of Study of the affiliating university; adopting innovative methods of seminar, group discussion, brain storming, field study/project and tutorial in teaching-learning; completing extension of Library Building, completing digital Conference Hall; maintenance of cluster guidance, 40utilizatio career guidance programme; organizing awareness programme on protection of environment and preventive measures against COVID 19; providing 15 ICT enabled classrooms and 3 digital seminar halls; and enriching Library with E-resources and E-repository. 		
12.4	Organizational structure of the Institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism	In governance and management, the college strictly adheres to the guidelines, rules and regulations of the UGC, Government of Assam and the University. The Governing Body is the decision making and appointing authority guided by rules and regulations of UGC and Directorate of Higher Education, Assam. In recruitment; promotion; utilization of finance; maintenance of roster	A	

		<p>system; service books & leave rules; and superannuation, the college follows prescribed Government procedure and UGC guidelines. The Principal enforces efficiently all the decisions and resolutions with the approval of the Governing Body. The IQAC, Academic In-Charges, and different committees, cells and departments make concerted efforts for smooth and good governance of the college.</p> <p>https://www.moridhalcollege.in/IQA/C/Organogram.pdf</p>		
12.5	Implementation of e-governance in areas of operation	<p>(i) Administration: bio-metrics attendance of teaching and teaching staff, official correspondence, circulation of notifications and other information in the college website, and circulation of information through WhatsApp among the teaching and non-teaching staff, and students.</p> <p>(ii) Finance & Accounts: PFMS used for payment and Salary Bill submitted online.</p> <p>(iii) Student Admission and Support: The admission process conducted online in self designed admission software through the college website. Students Registration of UG and HS programmes conducted online through the University and AHSEC portal respectively. Students can use e-resources online and access other Library books through Web OPAC. This enable readers easy access to library catalogue/OPAC from anywhere within the campus and can search the library collections online.</p> <p>(iv) Examination: Notifications for examination Form fill-up and Programmes of In-Semester and End semester examinations circulated through WhatsApp and college website. Students do online Form fill-up for</p>	A	

		End semester examinations.		
12.6	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions	<ul style="list-style-type: none"> • Different committees/cells and departments take decisions in their meetings and perform various activities and programmes from time to timekeeping in tune with Annual Action Plan and Academic Calendar. • During this session, various committees/cells and bodies could not perform as per Annual Action Plan and Academic Calendar owing to COVID 19 Pandemic. 	B	
12.7	Welfare measures for teaching and non-teaching staff	<ul style="list-style-type: none"> • The faculty is extended helping hand in participating in Refresher Course, Orientation Programmes, Short Term Courses, seminars, conferences and workshops. The college grants leaves for conducting research studies including M.Phil., Ph.D. and MRPs as per norms. • There is a group Insurance Scheme in the college for welfare of both teaching and non-teaching staff. • There is General Provident Fund for both teaching and non-teaching staff. • Faculty Group Welfare Fund (FGWF) maintained among the groups of faculty. 	B	
12.8	Performance Appraisal System for teaching and non-teaching staff	Performance of the faculty is assessed using a format entitled Annual Self Assessment for the Performance Based Appraisal System covering general information; teaching, learning and evaluation activities; co-curricular, extension and professional development activities; research, publication and academic contribution; and recognition and citation, designed by the College. The IQAC collects filled-in formats at the end of the session and analysed on the basis of performance based appraisal system (PBAS). The confidential performance report required for promotion is issued by the Principal on the basis of the performance of the	B	

		Self-Appraisal report.		
12.9	Institutional strategies for utilization of funds and the optimal utilization of resources	The resources for fund generation of the college are: (i) Self-financing programmes on PGDCA and Science stream both for Under Graduate and Senior Secondary levels. (ii) Centre for Distance Education. (iii) The College Canteen (iv) The college has adopted initiatives for fund generation from Composite Farm of Fishery, Banana plantation and poultry.	B	
12.10	Teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies	The college purchased Zoom Platform with the expense of an amount of Rs.5300/- for participation in webinar, workshop and symposium by the faculty and online classes.	D	
13. Bes Practices of the Institution				
13.1	Number of gender equity promotion programs organized By the institution	Could not organize during the session	D	
13.2	Power requirement of the Institution met by the renewable Energy sources	Alternate power supply is made through Power Generator and Inverter.	B	College may consider Solar Power systems
13.3	Percentage of lighting power requirements met through LED bulbs	85%	B	Aim at 100%
13.4	Waste Management steps	The college has appointed two persons for regular cleaning of the campus including Office and classrooms. The fallen leaves, waste papers and other solid wastes are collected and dumped in a temporarily arranged incinerator for regular burning. There is a permanent drainage system in the campus to drain out the liquid waste and other liquid waste from washrooms is sluiced into the pucca tanks built for the purpose. In the Girls' Hostel too, incinerator is provided to maintain hygiene. A pit is used for the disposal of waste chemicals from the Science	B	

		laboratory.		
13.5	Rain water harvesting structures and utilization in the campus	Not yet	D	
13.6	Green Practices	The college maintains a green campus. The Eco Club and the Campus Development Committee of the college undertake plantation and campus beautification. To maintain the surrounding campus green, the college focused on landscaping with trees and plants, imposed ban on use of plastic and erected pedestrian friendly pathways.	B	
13.7	Expenditure on green initiatives and waste management (Excluding salary component)	Rs. 4665/-	D	Budget may be enhanced
13.8	Initiatives to address locational advantages and disadvantages	The college is surrounded by multi cultural ethnic communities which help to make cultural integration and creating an inclusive student community of varied castes and communities in the college. The Anthropology Department created a Community Museum with the cultural goods and amenities of different ethnic communities. The locality has its constraints in health and hygiene, environmental and gender issues, and superstitions. The college organized awareness programmes in four Secondary Schools of the locality on Protection of Environment, Population Education, Climate Change, and Development of Scientific Attitude for Eradication of Superstitious Beliefs.	B	
13.9	Code of conduct handbook exists for students, teachers, governing body, administration including Principal/Officials and support staff	The college has a handbook for code of conduct which is followed by the Governing Body, Principal, Teaching and Non-Teaching staff of the college. Different committees/cells conduct their activities and programmes as per the respective SOPs.	B	
13.10	Display of core values in the institution and on its website	The Vision and Mission which reflect the core values of the college are displayed in the college and uploaded	B	

		in the college website.		
13.1 1	Activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens obligations and other constitutional obligations	The college focuses on inculcating the spirit of nationalism, rights and duties among the students. The NSS Unit and the Committee for Extension Activities of the college organized various programmes related to human rights, electoral roll, voters' obligations and good citizenship. During the session, the college observed Independence Day on 15 th August 2020 maintaining COVID19 protocol and the Republic Day on 26 th January 2021.	B	
13.1 2	Functioning is as per professional code prescribed /suggested by statutory bodies /regulatory authorities for different professions.	The college follows the UGC norms and qualifications in case of recruitment and promotion of faculty members; guidelines of Directorate of Higher Education and Government of Assam in case of maintenance of ROSTER System, budget allocation and utilization of salary grants; RUSA guidelines for implementing RUSA projects; and regulation of Dibrugarh University in academic aspect.	B	
13.1 3	Organizes national festivals and birth/death anniversaries of the great Indian personalities.	The college observed:- (i) World Environment Day on 5 th June 2020 (ii) Universal Brotherhood Day on 11 Sept 2020 (iii) Teachers' Day on 5 th September (iv) Vivekananda Jayanti on 12 th January 2021 (v) Hindi Divas on 14 th September 2020 (vi) Munchi Premchand Jayanti on 31 st July 2021	B	
13.1 4	Transparency in its financial, academic, administrative and auxiliary functions	<ul style="list-style-type: none"> • Grants from varied sources are made known to its stakeholders. Governing Body makes approval of fund utilisation. Utilisation Certificates timely submitted to respective authorities, and internal and Govt. Audit done as per rule. • Different academic activities conducted through prior notifications to the stakeholders. The Academic Calendar, 	A	

		<p>Admission Notice & Merit List, Master Class Routine, Departmental Course Plan, Departmental Class Routine, Examination Routines and In-semester Examination Marks are notified in the respective Notice Boards. Important circulars and information are uploaded in the college website. The college also maintains a mechanism to address student grievances including examination related grievances through both offline and online modes</p> <ul style="list-style-type: none"> • The decisions of the Governing Body are intimated by the Principal to the respective committees/cells and departments as the case may be and implemented with their unanimous consensus. <p>Different Committees/Cells/Bodies function as per their own SOPs.</p>		
13.1 5		<p>14. Value addition by certification programs as well as technology training is focused through Skill Development Centre (APSSDC, IITB-RC, NPTEL, Spoken tutorial, Swayam Prabha).</p> <p>15. Student participation in Innovation, Incubation and Entrepreneurship activities through CIIE.</p> <p>16. Departmental initiative for placements in core domains other than central Training and Placement cell.</p> <p>17. Alumni involvement in placement drive.</p> <p>18. The course coordinator system has been continued.</p> <p>19. Conduct of subject based Seminars and workshops have been continued. Involvement of students in various committees has been increased.</p> <p>20. The practice of conducting Guest lectures, Industrial visits and Industrial training has been enhanced.</p> <p>21. The functioning of Research groups to promote better quality research and publications has been strengthened.</p> <p>22. More Practical orientation is supported through Mini-projects, Technical seminars.</p> <p>23. Industry Internship is made mandatory for all students</p> <p>24. Program electives, Open electives and Mandatory courses as well as MOOCs are incorporated.</p> <p>25. Continuous inputs from all stakeholders like Alumni,</p>	A	

	<p>Academicians and Industry experts are taken to improve the curriculum on regular basis.</p> <p>26. To ensure a good character with better ethical values among the students, professional ethics course has been introduced in the curriculum for all the students</p> <p>22. Additional Training on communication skills and soft skills is further increased.</p> <p>23. Research aptitude among the students is inculcated through project implementations.</p> <p>24. An Advisory Committee has been formulated for every department with suitable external members.</p> <p>25. A regular monitoring of Academic growth is taken care by the College Advisory Board (CAB)</p> <p>26. Improved Membership in various professional bodies like IEEE, CSI, ISTE, IE, IETE, ISHRE</p> <p>27. Institute has signed some MOUs and established Tie ups/collaborations with reputed organizations and institutions</p> <p>28. Improved classroom facilities with ICT tools.</p> <p>29. Participation of students in Sports, Games at National and International level, NCC, NSS activities.</p>			
14. IQAC				
14.1	<p>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</p>	<p>The IQAC monitors different programmes and activities and coordinates its stakeholders for effective functioning and timely accomplishment in adherence to its Academic Calendar. Effective mechanisms employed for institutionalization of operations such as:</p> <p>(i) Teachers' Diary for record of teachers daily curricular and activities,</p> <p>(ii) Students' Diary for cluster guidance,</p> <p>(iii) The Departments prepare and submit the Departmental Course Plan prior to the beginning of the session to the Office of the Vice Principal for onward submission to IQAC for documentation.</p> <p>(iv) Functioning of different Committees and Cells as per SOPs.</p> <p>(v) Entrusted to the Vice Principal and the Academic In-Charge to</p>	B	

		<p>look after overall teaching, learning and evaluation including management of physical facilities in classrooms.</p> <p>(vi) IQAC evolved a report submission format for documentation of different academic and non-academic activities soon after accomplishment of programmes or activities.</p> <p>(vii) IQAC designed an Internal Assessment Format for all departments for recording and documentation of Internal Assessment Marks in terms of different criteria.</p> <p>(viii) The Information Management Committee has been entrusted to look after updating of the college website with latest notifications and events.</p> <p>(ix) Digitalization and automation implemented in Library, Office management and admission.</p> <p>(x) Students Feedback on Teachers, Programmes/Course and Campus Facilities and Support Services.</p> <p>To be noted that some of the above enumerated systems could not be implemented properly due intermittent COVID 19 Pandemic lockdown.</p>		
14.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	The college has a mechanism for review of students' academic performance and course progression. The Academic Cell, being constituted of all the HoDs reviews at periodic interval the course progression on the basis of course plan in its meeting. The departments conduct in-semester examinations as per the time schedule and guidelines of Examination Sub-Committee and notify the in-semester marks in the Departmental Notice Boards as well as submit to the Examination Sub-Committee for records.	A	
14.3	Quality initiatives by IQAC for promoting quality culture	The quality initiative undertaken by the IQAC during the session are:	A	

		<ul style="list-style-type: none">• Preparation of AQAR for onward submission to NAAC.• Preparation and submission of Annual Report to Dibrugarh University.• Preparation of Annual Action Plan for 2021-2022 session.• Collection and evaluation of Teachers' Self Appraisal Report.• Students Orientation Programme on CBCS.• Re-designed the Format of Internal Assessment Mark Register for record keeping.• Initiated virtual mode of teaching to avoid disruption and maintain continuity in Teaching-Learning process during Covid-19 Pandemic situation.• Organised programmes through virtual mode to maintain sound mental health and well being of the students to cope up with the fear ridden Covid-19 Pandemic situation.• Organised training programme on career guidance for entry into services among students.		
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(ACADEMIC YEAR: 2021-22)

Details of Programmes in the college:

Sl.No.	Name of the Programme	Sanctioned Strength	Actual Strength
UG			
1	BA	900	543
2	BSc	600	413
UG Total		1500	954
3	PGDCA	45	11
4	CCA (Certificate in Computer Science & Application)	30	07
5	DCA (Diploma in Computer Science & Application)	20	00
Grand Total		1595	974

Programme Specific

1	BA (ASSAMESE)	40	40
2	BA/BSC (ANTHROPOLOGY)	30	15
3	BA (ECONOMICS)	30	9
4	BA (EDUCATION)	40	37
5	BA (ENGLISH)	20	10
6	BA /BSC (GEOGRAPHY)	20	22
7	BA (HINDI)	30	20
8	BA (HISTORY)	30	14
9	BA (PHILOSOPHY)	30	21
10	BA (POLITICAL SCIENCE)	40	26
11	BA (SOCIOLOGY)	30	29
12	BSC (BOTANY)	35	22
13	BSC (CHEMISTRY)	30	14
14	BSC (MATHEMATICS)	40	36
15	BSC (PHYSICS)	30	17
16	BSC (ZOOLOGY)	40	51
17	BA/BSC (STATISTICS)	20	4

*N.B. *The number seats sanctioned and number of students admitted is in Programme Specific reflect only the intake capacity and students admitted in the First Semester in each programme.*

***Number of students admitted exceeded than seats sanctioned in BA/BSC (Geography) and BSC (Zoology) to accommodate highly aspirant students, not exceeding the total number of sanctioned seats.*

1. Curricular aspect				
Sl. No.	Item	HEIs input	Grade	Remarks
1.1	Curricula developed /adopted have relevance to the local/national /regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all programs offered by the Institution	Being an affiliated college has adopted the curriculum provided by the university, which integrates local, regional, national and global needs of the students as reflected in Programme Specific Outcomes and Course Outcomes resulting in progression to Higher Education, placement records of students and sixth semester results.	A	
1.2	Percentage of new courses	Two courses out of 413 total number of	A	

	introduced of the total number of courses across all programs	courses across all programs have been introduced during the session, i.e. 0.48%.		
1.3	Percentage of programs in which Choice Based Credit System (CBCS) /Elective course system has been implemented	Out of 20 programmes 17 are under CBCS, i.e. 85%.	A	
1.4	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	The college follows the CBCS Under graduate Curriculum of the affiliating university in which ample crosscutting issues are incorporated: Professional Ethics: Ethics (Indian), Ethics (Western) in Philosophy (Honours). Gender Issues : Gender and Education in Education (Honours) and Generic Elective Course; Women Writing in English (Honours); Gender and Violence in Sociology Generic Elective Course; Sociology of Gender in Sociology (Honours). Human Values: Value Education in Education (Honours) and Generic Elective Course; Indian Philosophy and Philosophy of Religion in Philosophy (Honours); Religion and Society in Sociology (Honours) Environment and Sustainability: Environmental Science/ Studies; Environmental Economics in Economics (Honours); Environmental Geography in Geography (Honours); Environmental Sociology in Sociology (Honours); and Principles of Ecology in Zoology (Honours)	A	
1.5	Number of Value-added courses imparting transferable and life skills offered	Two Value added courses offered viz. (i) Certificate in Computer Science & Application (6 months) and (ii) Diploma in Computer Science & Application (1 Year)	B	
1.6	Feedback on curriculum and other aspects from stakeholders	Feedback from students have been taken on- (a) Teachers, (b) Programmes and Course, (c) Campus and Support Facilities and (d) Library, and also feedback taken from parents on overall facilities and functioning of the college during the session	B	

2. Teaching-Learning and Evaluation

Sl. No.	Item	HEIs input	Grade	Remarks
2.1	Demand Ratio (% of students	1:2.27	D	

	admitted)	(388 admitted out of 882, i.e. 44%)		
2.2	Number of full-timeteachers	54	B	
2.3	Number of studentsenrolled	974	D	
2.4	Student - Full time teacher ratio	1:18	B	
2.5	No. of permanent faculty with Ph.D.	16	D	
2.6	Average teaching experience of full timeteachers in years	21.22 years	A	
2.7	Total No. of teaching days	125 days (Excluding In-semester and End Semester Examination Days)	B	
2.8	Preparation and adherence to Academic Calendar and Teachingplans	Academic Calendar of the college prepared on the basis of Academic Calendar of Dibrugarh University, and Departmental Course plan and teaching plan prepared for curriculum transaction and other than regular academic activities in adherence to Academic Calendar.	A	
2.9	Innovative processes adopted in Teaching andLearning	The faculty of the college adopted student centric teaching-learning methods. Experiential learning facilitated through laboratory practical, problem solving, project work/field study and practice teaching in concerned courses. Also adopted participative learning methods such as seminar presentation, group discussion, lecture-cum discussion and webinar.	A	
2.10	Teachers using ICT foreffective teaching with Learning Management Systems (LMS), E- learning resources, MOODLES etc.	The faculty adopted LCD Projector and Smart Board for offline classes, and some of the faculty also used Zoom Platform, Google Classroom, Google Meet and WhatsApp for conducting examination, webinar, classes, and supplying study materials to the students.	A	
2.11	Remedial Classes for slow learners and backlogstudents	Remedial class, cluster guidance and home assignment arranged for slow learners to bring them at par with other students.	A	
2.12	Measures for Advanced Learners	Advanced learners were involved in paper presentation, group discussion as group leader, book review, debating, and writing in wall magazine & college magazine.	A	
2.13	Mentoring System	The college provided Student Diary to every student for maintenance of Cluster Guidance System in which	A	

		a group of students are allotted to a particular teacher of the respective department and the assigned teacher works as mentor for the group.		
2.14	Adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc.	<p>The college has adequate infrastructure and physical facilities for teaching-learning.</p> <p>Classrooms: The college has 46 classrooms/halls. Each department has its own departmental classrooms and some classrooms/halls used commonly by all departments following the Master Class Routine. 15 classrooms are equipped either with LCD/DLP Projector, Smart Board, Video Class Recorder and White Boards.</p> <p>Laboratories: There are 10 laboratories well-equipped with instruments and equipments. Sufficient chemicals in the Chemistry Laboratory, Darkroom in Physics Laboratory, Incubator in Zoology Laboratory, Server Computer in Computer Science Laboratory, a community museum in Anthropology Laboratory, Psychological Equipments & Tests in the Education Laboratory, MATLAB software in Mathematics, SPSS software in Statistics and required equipments in Laboratories of Geography and Botany are facilitated.</p> <p>Seminar/Conference Halls: The college has 3 Seminar/conference halls of which two Seminar Halls are equipped with Video Class Recorder with LCD Projector and one digital conference hall with 100 seat accommodation.</p> <p>ICT Facilities: The college has 92 computers for administrative, academic and office managerial works of which 50 computers are used for academic purpose. College has 04 (four) physical servers for internet connectivity. Teachers are facilitated with voice amplifiers for teaching in larger classes.</p>	B	
2.15	Advanced ResearchCenters	Not Yet	D	

2.16	Teachers attending professional development programs	47 Faculty members participated in Faculty development Programmes organized in the college and outside.	B	
2.17	Organization of Guest Lectures, Industrial Visits, Workshops, etc.,	(i) Department of Hindi organized a webinar on “Munchi Premchand’s Life and His Contribution to Hindi Literature” on 31-07-2021 among the students. (ii) Department of Assamese organized a talk by Dr. Anil Saikia, Rtd Principal & renowned Scholar of Folk Lore on “Evolution of Bohag Bihu” on 20-03-2022. (iii) Department of Philosophy organized a student visit to Dibrugarh University to motivate them for higher studies on 29-04-2022.	C	
2.18	Online Certification Programmes	Not Yet	D	
2.19	Student Professional Society Chapter and Association Activities	The college facilitated students for career development and career networking through ICT Academy, Chennai. https://moridhalcollege.in/events/reports/17-07-2021%20ICT%20Academy%20Power%20Seminar.pdf	C	
2.20	No. of Students undertaking field projects/ internships	213	C	
2.21	Dissemination of PEOs, POs, PSOs, Cos	Dissemination of POs, PSOs & COs done through: (i) Freshmen Social-cum Students’ Assessment & Orientation Programme, (ii) Orientation on CBCS by IQAC, (iii) Syllabus orientation by teachers of respective department, (iv) Made available in the college website https://moridhalcollege.in/iqac.php	A	
2.22	Attainment of COs,POs,PSOs	COs assessed through: (i) Learning outcome of the students through questioning and interaction over the content taught during teaching. (ii) COs also evaluated through the performance of the students in in-semester examinations, participation in seminar presentation & group discussion and assignments. POs & PSOs assessed through: (a) Summative evaluation on the basis of results of students at sixth		

		semester final examination conducted by the university. (b) Students' progression to higher studies, and (c) Students' placement in different sectors of employment.		
2.23	Online student satisfaction survey	Student Satisfaction Survey conducted and the report is available in the web link https://moridhalcollege.in/IQAC/feedback/Student%20Satisfaction%20Survey%202021-2022.pdf	A	
3. Research and Innovation				
3.1	The institution has a well-defined policy for promotion of research	(i) The college has a Research Advisory Committee to encourage faculty for research work. (ii) The Principal encourages the faculty for pursuing Ph.D. and conducting MRP, and extends co-operation in the approval of FDP leaves and other official processes. In effect, four faculty completed in-service Ph.D. under FDP, sixteen faculty were awarded Ph.D., one submitted Ph. D. Thesis and eight faculty members are pursuing Ph.D.	B	College authority may consider the introduction of a provision for seed money for faculty members
3.2	The institution provides seed money to its teachers	Not yet	D	
3.3	Teachers recognized as research guides	One (Co-guide) Mahatma Gandhi University, Meghalaya	D	
3.4	Sponsored research Projects and consultancy	No	D	
3.5	Workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices	Two faculty development programmes organized: (i) IQAC organized an FDP on "E-Resource Use and E-content Development" among the faculty on 22-02-2022, and (ii) Orientation on "Spot Evaluation and Scrutiny" organized by Spot Evaluation-cum Scrutiny Zone, Moridhal College on 02-04-2022.	B	
3.6	Research Publications	23 research papers published in SCOPUS and UGC care List Journals.	C	
3.7	No. of Faculty participated in conferences and symposia	13	C	
3.8	Books and chapters in edited volumes / books published, and papers in national/ international conference-proceedings.	25 Books/Chapters in edited books published by the faculty during the session.	B	
3.9	Revenue generated from Consultancy	No	D	

3.10	Linkages with institutions /industries for internship, on-the-job training, project work, sharing of research facilities etc.	The college signed an MoU with Shanti Sadhana Ashram, Guwahati, a nationally acclaimed NGO for which a plot of its land has been donated to the said NGO for the promotion of self-employment and entrepreneurship development among the students and local youth through the conduct of training programme on handloom weaving, food processing and bamboo handicraft.	B	Needs more collaboration
3.11	Functional MoUs	The college has two functional MoUs: (i) Signed MoU between Moridhal College, Moridhal and Silapather College, Silapather on 28.02.2022, and conducted Teacher-Students exchange classes, and (ii) Signed MoU between Moridhal College, Moridhal and ICT Academy on 26-07-2021 and conducted two programmes – (a) "Employability Skills for the Future" for students and (b) FDP on Digital Teaching Techniques.	C	

4. Central library Facility

4.1	Library is automated using Integrated Library Management System (ILMS)	The Central Library of the College used SOUL 1.0 from 2010 to 2019. The ILMS (SOUL 1.0) was used to manage all library collections like Books, CDs/DVDs, maps and bound volumes. Bar Code technology is used for issue and return of books. Web OPAC is used for issue & return of Books, Renewal and Report Generation. The software was upgraded to SOUL 2.0 in 2019 which provides online Web OPAC. This enable readers easy access to library catalogue/OPAC from anywhere within the campus and can search the library collections online. They can check which books are issued on their names, due date, renew date etc.	B	
4.2	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment	The Library has an enriched Reference Section with- (i) "Shanchi Patar Puthi" (olds manuscripts in Cyprus), (ii) series of the World's Great Classics, (iii) Encyclopedia Britanica series, (iv) Assamese Encyclopedia series (Vishwakosh), (iv) volumes of old rare Assamese magazines, (v) volumes of complete works of great Assamese literary doyens, (v) invaluable resources for different types of competitive examinations, among others.	B	
4.3	Does the institution have the	The college subscribed 27 Journals, 04	B	

	following i:e – journals, e-ShodhSindhu, Shodhganga membership, e-books,Databases	News Magazine, N-List College ID-735 for e-Journals, e-ShodhSindhu, Shodhganga, e-books of Arts & Science Academic Publications, N-List College ID-735 Local Database- 2666 for Local and / or Remote access to e- resources (In the DSpace)		
4.4	Expenditure for purchase of booksand journals	Rs. 722,361/-	C	More budget provision for purchase of books, etc is required.
4.5	Availability of digital library with a provision for remote access on intranet	Library is using DSPACE digital library software by using which library has created an Institutional Repository (IR) and access is made available within the campus online through the link http://192.168.1.99 . Without using internet, readers can search and procure data about publications of faculty, personal profile, syllabus, question papers, free e-books, and e-contents prepared by the teachers.	B	
4.6	Per day usage of library by teachers and students	66.688 per day	C	
5. Examination Section				
5.1	Number of days from the date of last semester-end/ year- end examination till the declaration of results	23 days (BA/BSc 6 th Sem. Exam ended on 06-09-2021 and result declared on 29-09-2021)	B	
5.2	Percentage of student complaints/grievances about evaluation against total number appeared in the examinations	4.22 (12 out of 284)	B	
5.3	Percentage of applications for revaluation leading to change in marks	Not in this session	A	
5.4	Status of automation of Examination division along with approved Examination Manual	Examination is conducted as per the guidelines of the Affiliating University. Internal Assessment (IA) marks submitted to the Controller of Examinations of Dibrugarh University through both offline (hard copies) and online (in the allotted portal of the university). The marks of the evaluated answer scripts of Evaluation and Scrutiny Zone of the college submitted online in the respective university portal.	B	
5.5	Pass percentage of outgoing students	95.07 (270 passed out of 284)	A	

6. Amenities and Sports facilities

6.1	The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.) and cultural activities	<p>The College has an Auditorium hall of 400 seat capacity with a permanent Stage.</p> <p>Indoor Stadium: An Indoor Stadium measuring 6320.33 square meter facilitated with two Badminton Courts, Table Tennis, dressing rooms, gallery and separate toilets for male and female.</p> <p>Gymnasium: The college has a Gymnasium equipped with instruments such as Abdominal Bench, Barbell, Bench press, cable cross-over pulley, Dumbbells with different weights, Motorized Treadmill, Pull-up and Push up Bar, Rowing Machine, Smith Machine etc.</p> <p>Play Ground: The College has a Play Ground of 400 mtrs. track and field with Pavilion, Open Stage, Store cum Dressing Room, Toilet facilities and gallery. The college has provided required games & sports items for practice and competition in – Volley Ball, Foot Ball, Cricket and Athletics.</p> <p>Sports Hostel: The college has 40 seated Sports Hostel for Boys to accommodate students with sportsmanship.</p> <p>Yoga Facility Yoga camps and awareness programmes organized from time to time among the students and faculty members in the college Auditorium.</p>	B	
6.2	Awards/medals for outstanding performance in sports, Yoga/ cultural activities at national/ international level	<p>Achieved 6 (six) awards and medals for outstanding performance in:</p> <p>(i) 1st Position in Declamation Contest on Patriotism and Nation Building at District Level.</p> <p>(ii) 'India Book of Records' for Making Indian National Flag (measuring 3 mm) and Elephant (measuring 7 mm) in 3 minutes.</p> <p>(iii) 2nd Position in Declamation Contest on Patriotism and Nation Building at State level.</p> <p>(iv) "India Book of Records" for Writing the maximum number in 30 seconds.</p> <p>(v) 1st Position in Inter-College Speech Competition at University level.</p> <p>(vi) 'Special Jury Award' in Group</p>	B	

		Dance in Inter College Youth Festival, Dibrugarh University.		
6.3	Number of sports, Yoga and cultural activities/competitions organised at the institution level.	(i) International Yoga Day observed on 21 st June 2021. (ii) Annual College Week organized from 8 th to 12 th January 2022. (iii) “ Pitha Exhibition Competition ” organized on the occasion of Pre-Magh Bihu Celebration on 12-01-2022.	C	Encourage more such activities
7. Internet Connectivity				
7.1	Institution frequently updates its IT facilities including Wi-Fi	The college has deployed ICT facilities required for academic and administrative purposes updated as per the need of time. (i) At present as many as 15 classrooms of the college are ICT enabled either with Smart Board, LCD/DLP Projector, Video Class Recorder with LCD/DLP Projector, Video Conferencing System, voice amplifier and installed the software MATLAB and SPSS. (ii) The college has 6.0 MBPS Internet Lease Line (ILL), 82 LAN points for internet connectivity and a total 92 computers in different classrooms, Departments, Laboratories, Office and Libraries. The entire campus has WiFi connectivity. Four physical servers installed for network connectivity.	B	
7.2	Student - Computer ratio	10:1	B	
7.3	Available bandwidth of internet connection in the Institution	10 - 5MBPS	D	
7.4	Facilities for e-content development such as Media centre, recording facility, Lecture Capturing System (LCS)	The college facilitated Lecture Capturing System in three Rooms	C	
8. Placements and Higher Education				
8.1	Capability enhancement and development schemes	<ul style="list-style-type: none"> • The college has a Guidance and Counselling Cell to organise career counseling programmes for various jobs. • Besides, the college signed MoU with ICT Academy, Chennai for making a collaborative effort to conduct training on employability and soft skills development among students as well as 	B	

		to conduct FDP for teachers. • The college developed and implemented a Cluster Guidance System through which students are provided educational guidance for their capacity development.		
8.2	No. of students benefited by guidance for competitive examinations and career counseling offered by the institution	372	C	
8.3	Number of placements of outgoing students	20	C	
8.4	Students Qualified in Competitive Examinations	No	D	
9. Alumni Engagement				
9.1	The Alumni Association / Chapters	The registered Alumni Association of the College was formed in 2003. Since its formation the Association has been maintaining a close connection with the college in various scholastic and non-scholastic activities. The alumni actively involves in organising various programmes and activities such as extension activities, organisation of counseling programmes, arrangement of parent teacher meet, etc.	C	
9.2	Alumni contributions	The Association constructed a Cycle Stand jointly with Parents Committee in the college campus from their own financial contributions.	B	
9.3	Alumni Association /Chapters meetings Conducted	During the session, Departmental Alumni Meet was organized by Departments of Education, Philosophy, Hindi, Economics and Mathematics. A general Alumni Meet was proposed to be organized in the month of October 2022.	C	
10. Social Service and Extension Activities				
10.1	Initiatives taken to engage with and contribute to local community	The Committee for Extension Activities, NSS Unit and Eco Club carry out extension activities and out-reach programmes with a view to create awareness on health & hygiene, environment, gender issues and removal of superstition.	B	
10.2	No. of Activities conducted for promotion of universal values	This academic session was delayed by three months and classes were	C	Need to organize more such programs

	(Truth, Righteous conduct, Love, Non- Violence and peace); national values, human values, national social cohesion as well as for observance of fundamental duties integration and communal harmony	started from 21st October 2021 instead of June 2021 owing to COVID Pandemic situation, so college gave greater priority on academic activities rather than extension works		
10.3	Extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development	NSS Unit of the college organized environment awareness -cum plantation programme at Moridhal Bor Namghar , Moridhal coinciding with World Environment Day on 5th June 2021 in which teachers and students of the college, and local public participated.	B	
10.4	Awards and recognition received for extension activities	No	D	
10.5	Extension and outreach programs conducted in collaboration Government Organisations, Non-Government Organisations	The Committee for Extension Activity with the help Student Union organized a week long Vaccination Camp on Japanese Encephalitis in collaboration with District Health and Family Welfare Department, Dhemaji from 5 to 9 November 2021.	B	
10.6	Number of students participating in extension activities	Teachers, students and local people in total 1020 were vaccinated in the camp.	B	
10.7	Village adaptation	No activity could be undertaken at adopted village Borkhel, Lalung Tiniali	D	
10.8	NCC (Awards)	Not yet	D	
11. Administrative Procedures				
11.1	Budget allocation, excluding salary for infrastructure augmentation	Rs. 80,00,000/-	B	
11.2	Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component	Rs. 52,38,153/-	B	
11.3	Established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	The college has focused on maintenance and optimal utilization of the existing physical, academic and support facilities. • The respective departments and HoDs are entrusted to look after departmental Laboratories, classrooms and ensure their optimal utilization.	B	Needs to have an SOP

		<ul style="list-style-type: none"> • CCTV cameras are installed in some classrooms and college campus for security surveillance. • The Library Advisory Committee, headed by Principal as the Chairman and Librarian as Secretary, chalks out plans to provide facilities and ensures its proper maintenance and utilization. • CCTV Cameras are installed in the Library for supervision. • The college hostels are looked after by the Hostel Management Committee with the help of respective Wardens and Care Taker. • Sports facilities like Gymnasium, Indoor Stadium, Play ground, and other games sports goods are taken care of by Secretaries of Minor and Major Games of Students Union Body under the guidance of Professor In-Charges. • The College looks after the ICT facilities with the help of Computer Science Department. • The Academic In-charges and Academic Cell look after and maintains the entire academic infrastructure including classrooms and teaching learning tools. • The college has employed three persons for regular cleaning of classrooms, office, toilets and the campus. Gate keeper and watchmen keep vigil of the college campus. 		
11.4	Students benefited by scholarships and freeships provided by the Government.	2036 (including students of HS programs)	B	
11.5	Students benefited by scholarships, freeships, etc. provided by the institution besides government schemes	13 (Late Upendra Nath Gogoi Memorial Merit Scholarship)	C	
11.6	Support to differently abled students	Ramps facilitated at different places for entrance to classrooms, Library and Office for differently abled students.	B	
11.7	Transparent mechanism for	To address students' grievances the	B	

	timely redressal of student grievances including sexual harassment and ragging cases	college has- <ul style="list-style-type: none"> • Grievance Redressal Cell • Women Cell • Internal Complaint Committee • Anti Ragging Committee • Anti Ragging Squad • Online complaint lodging provision 		
11.8	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	<ul style="list-style-type: none"> • The college has an elected Student Union Body to organize student related activities and programmes, to represent students' voice, and to work for development of students community. • The college facilitated students' representation in academic and administrative bodies/committees, viz. <ul style="list-style-type: none"> (i) IQAC (ii) Committee for Extension Activities (iii) Anti Ragging Committee (iv) Anti Ragging Squad (v) Disciplinary Action Committee (vi) Library Advisory Committee (vii) RUSA Monitoring Committee (ix) NSS Unit (xi) Internal Complaint Committee 	B	
11.9	Professional development/administrative training programs organized by the Institution for teaching and non-teaching staff	<ul style="list-style-type: none"> (i) The IQAC organized a FDP on “E-Resource Use and E-content Development” on 22-02-2022. (ii) The Spot Answer-Script Evaluation and Scrutiny Zone of HS Final Examination organized an Orientation on “Spot Evaluation and Scrutiny” on 02-04-2022 among the faculty appointed for evaluation process. 	C	
12. Governance, Leadership and Management				
12.1	Governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	<p>Vision Providing higher education imbued with quality, value, Indian knowledge system and employability that develop wisdom, potentiality, adaptability, sense of peace, harmony, brotherhood, social justice and nationalism.</p> <p>Mission Co-ordinate all stakeholders for all round development of the college and make optimal use of available resources and infrastructure for the achievement of its goals through proper planning and implementation keeping in tune with the vision.</p> <p>Different plans and</p>	A	

		<p>programmes of the college have been prepared keeping in tune with its vision and implemented effectively with the concerted efforts of different stakeholders under the dynamic leadership of the Principal. The Governing Body as the decision making authority guided the governance and management, and the Principal as an immediate authority implemented the entire gamut of activities with the help of IQAC, Academic In-charges, different Committees and Cells of the college. The college has prepared its Annual Action Plan on the basis of the Academic Calendar for the session 2021-2022, in sync with its Strategic Plan as well as maintaining the guidelines and regulations of the UGC, Directorate of Higher Education, Govt. of Assam and affiliating University.</p>		
12.2	Decentralization and participative management	<p>The college maintains a decentralized and participative management system. The Governing Body is at the apex for formulation of policies and decision making. The Principal runs the administration and management with the help of different Committees and Cells to make governance transparent, participative and effective. The IQAC monitors and coordinates for quality assurance and sustenance followed by Planning Board, Construction Committee, Library Advisory Committee, Hostel Management Committee, Disciplinary Action Committee, Grievance and Reddressal Cell, Internal Complaint Committee, Student Union Body and Anti-Ragging Committee. The academic dimension is looked after by Academic In-charges, Academic Cell, Examination Sub-Committee, Guidance and Counselling Cell, Research Advisory Committee and HoDs of respective departments. The NSS Unit, Committee for Extension Activities, Eco Club and Alumni</p>	A	

		Association involve in conducting extramural activities.		
12.3	Perspective/Strategic plan and deployment documents	<p>The Perspective Plan in force w.e.f. 26-02-2014 strategically covers up new construction and renovation of infrastructure; continuous involvement of Teachers in University Bodies for Curriculum design and development; adoption of innovative student-centric teaching methods; adopting transparent and robust continuous and comprehensive evaluation system; integrating research in teaching learning process; facilitating all departments with ICT enabled classrooms; enriching Library with more e-resources in E-Repository; focusing on employability development; emphasizing on holistic development of students through games & sports and participation in multi-ethnic culture of the locality; introducing Post Graduate Programmes; maintaining clean and green campus; and inking MoUs with other institutions for academic and research collaborations.</p> <p>During the academic session, five teachers participated in curriculum design and development as the members of Academic Council, Board of Study and Undergraduate Board of Study of the affiliating university; adopted innovative methods of seminar, group discussion, field study/project and tutorial in teaching-learning; constructed a Cycle Stand; re-arranged the IQAC Office and four departments including the museum of Anthropology department; continued cluster guidance system, organized career guidance programme; organized out-reach awareness programme on protection of environment; MoU signed with ICT Academy, Chennai and with Silapathar College, Silapathar and enriching Library with E-resources and E-repository.</p>	A	
12.4	Organizational structure of the Institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism	In governance and management, the college strictly adheres to the guidelines, rules and regulations of the UGC, Government of Assam and the University. The Governing Body is the decision making and appointing authority guided by rules and regulations of UGC and Directorate of Higher Education, Assam. In recruitment; promotion; utilization of finance;	A	

		<p>maintenance of roster system; service books & leave rules; and superannuation, the college follows prescribed Government procedure and UGC guidelines. The Principal enforces efficiently all the decisions and resolutions with the approval of the Governing Body. The IQAC, Academic In-Charges, and different committees, cells and departments make concerted efforts for smooth and good governance of the college.</p> <p>https://www.moridhalcollege.in/IQAC/Organogram.pdf</p>		
12.5	Implementation of e-governance in areas of operation	<p>(i) Administration: bio-metrics attendance of teaching and teaching staff, official correspondence, circulation of notifications and other information in the college website, and circulation of information through WhatsApp among the teaching and non-teaching staff, and students.</p> <p>(ii) Finance & Accounts: PFMS used for payment and Salary Bill submitted online.</p> <p>(iii) Student Admission and Support: The admission process conducted online in DARPAN portal (Govt. of Assam) for HS programme and self designed admission software through the college website for UG programmes. Students Registration of UG and HS programmes conducted online through the University and AHSEC portal respectively. Students can use e-resources online and access other Library books through Web OPAC. This enable readers easy access to library catalogue/OPAC from anywhere within the campus and can search the library collections online.</p> <p>(iv) Examination: Notifications for examination form fill up and Programmes of In-Semester and End semester examinations circulated through WhatsApp and college website. Students do online form fill up for end semester examinations.</p>	A	
12.6	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions	Different committees/cells and departments take decisions in their meetings and perform various activities and programmes from time to time keeping in tune with Annual Action Plan	B	

		and Academic Calendar.		
12.7	Welfare measures for teaching and non-teaching staff	<ul style="list-style-type: none"> • The faculty is extended helping hand in participating in Refresher Course, Orientation Programmes, Short Term Courses, seminars, conferences and workshops. The college grants leaves for conducting research studies including M.Phil., Ph.D. and MRPs as per norms. • Faculty development programmes are organized from time to time for updating knowledge and work efficiency among the both teaching and non-teaching staff. • There is a group Insurance Scheme in the college for welfare of both teaching and non-teaching staff. • There is General Provident Fund for both teaching and non-teaching staff. • Faculty Group Welfare Fund (FGWF) maintained among the groups of faculty. 	B	
12.8	Performance Appraisal System for teaching and non-teaching staff	Performance of the faculty is assessed using a format entitled Annual Self Assessment for the Performance Based Appraisal System covering general information; teaching, learning and evaluation activities; co-curricular, extension and professional development activities; research, publication and academic contribution; and recognition and citation, designed by the College. The IQAC collects filled-in formats at the end of the session and analysed on the basis of performance based appraisal system (PBAS). The confidential performance report required for promotion is issued by the Principal on the basis of the performance of the Self-Appraisal report.	A	
12.9	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	The resources for fund generation of the college are: <ul style="list-style-type: none"> (i) Self-financing programmes on PGDCA and Science stream both for Under Graduate and Senior Secondary levels. (ii) Centre for Distance Education. (iii) The College Canteen (iv) Fish farming and banana plantation started in the composite farm. (v) Initiatives taken for fund generation from Vermi compost. 	B	
12.10	Teachers provided with financial support to attend conferences /	The college bore an amount of Rs. 20,650/- (Rupees Twenty Thousand six	D	

	workshops and towards membership fee of professional bodies	hundred fifty) as registration fee of ICT Academy for faculty development.		
13. Best Practices of the Institution				
13.1	Number of gender equity promotion programs organized by the institution	O3 (Three) (i) Awareness Programme Women Rights, Witch Hunting and Domestic Violence on 06-12-2021. (ii) Observation of National Girl Child Day on 24-01-2022, and (iii) Observation of International Women Day on “Mental Health and Education” on 08-03-2022.	C	
13.2	Power requirement of the Institution met by the renewable energy sources	Alternate power supply is made through Power Generator and Inverter.	B	College may consider Solar Power systems
13.3	Percentage of lighting power requirements met through LED bulbs	100%	A	
13.4	Waste Management steps	The college has appointed three persons for regular cleaning of the campus including Office and classrooms. The fallen leaves, waste papers and other solid wastes are collected and dumped in a temporarily arranged incinerator for regular burning. There is a permanent drainage system in the campus to drain out the liquid waste and other liquid waste from washrooms is sluiced into the pucca tanks built for the purpose. In the Girls' Hostel too, incinerator is provided to maintain hygiene. A pit is used for the disposal of waste chemicals from the Science laboratory.	B	
13.5	Rain water harvesting structures and utilization in the campus	Not yet	D	
13.6	Green Practices	The college maintains a green campus. The Eco Club and the Campus Development Committee of the college undertake plantation and campus beautification. To maintain the surrounding campus green, the college focused on landscaping with trees and plants, imposed ban on use of plastic and erected pedestrian friendly pathways.	B	
13.7	Expenditure on green initiatives and waste management (Excluding salary component)	Rs. 89,060/-	C	Budget may be enhanced
13.8	Initiatives to address locational advantages and disadvantages	The college is surrounded by multi cultural ethnic communities which help to make cultural integration and creating an inclusive student community of varied	B	

		<p>castes and communities in the college. The Anthropology Department created a Community Museum with the cultural goods and artifacts of different ethnic communities of the locality.</p> <p>The rural people of the locality are lagging behind in the areas of health and hygiene, environmental and gender issues and suffer from superstitious beliefs. The college organized awareness programmes in villages of the locality on environment, health and hygiene, women empowerment and child marriage, and eradication of superstition.</p>		
13.9	Code of conduct handbook exists for students, teachers, governing body, administration including Principal /Officials and support staff	There is a handbook for code of conduct which is followed by the Governing Body, Principal, Teaching and Non-Teaching staff of the college. Different committees/cells conduct their activities and programmes as per the respective SOPs.	B	
13.10	Display of core values in the institution and on its website	The Vision and Mission which reflect the core values of the college are displayed in the college and uploaded in the college website.	B	
13.11	Activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens obligations and other constitutional obligations	<p>The college focuses on inculcation the spirit of nationalism, rights and duties among the students. The NSS Unit and the Committee for Extension Activities of the college organized various programmes related to human rights, electoral roll, voters' obligations and good citizenship.</p> <p>The college observed, during this session-</p> <p>(i) National Voters Day on 25th Jan 2022</p> <p>(ii) 75th Independence Day (Azadi Ka Amrit Mohutsav) on 15th August 2021</p> <p>(iii) Republic Day on 26th Jan 2022</p>	B	
13.12	Functioning is as per professional code of prescribed /suggested by statutory bodies /regulatory authorities for different professions.	The college follows the UGC norms and qualifications in case of recruitment and promotion of faculty members; guidelines of Directorate of Higher Education and Government of Assam in case of maintenance of ROSTER System, budget allocation and utilization of salary grants; RUSA guidelines for implementing RUSA projects; and regulation of Dibrugarh University in academic aspect.	B	
13.13	Organizes national festivals and birth / death anniversaries of the great Indian personalities.	<p>The college observed:-</p> <p>(i) World Environment Day on 5th June 2021</p> <p>(ii) Bishnu Rabha Divas on 20th June 2021</p>	B	

		<p>(iii) International Yoga Day on 22st June2021</p> <p>(iv) Munchi Premchand Jayanti on 3st July 2021</p> <p>(v) National Girl Child Day on 24th Jan 2022</p> <p>(vi) National Voters Day on 25th Jan 2022</p> <p>(vii) 75th Independence Day (Azadi Ka Amrit Mohutsav) on 15th August 2021</p> <p>(ix) Republic Day on 26th Jan 2022</p>		
13.14	Transparency in its financial, academic, administrative and auxiliary functions	<ul style="list-style-type: none"> • Grants from varied sources are made known to its stakeholders. Governing Body makes approval of fund utilisation. Utilisation Certificates timely submitted to respective authorities, and internal and Govt. Audit done as per rule. • Different academic activities conducted through prior notifications to the stakeholders. The Academic Calendar, Admission Notice & Merit List, Master Class Routine, Departmental Course Plan, Departmental Class Routine, Examination Routines and In-semester Examination Marks are notified in the respective Notice Boards. Important circulars and information are uploaded in the college website. The college also maintains a mechanism to address student grievances including examination related grievances through both offline and online modes • The decisions of the Governing Body are intimated by the Principal to the respective committees/cells and departments as the case may be and implemented with their unanimous consensus. • Different Committees/Cells/Bodies function as per their own SOPs. 	A	
13.15	<p>27. Value addition by certification programs as well as technology training is focused through Skill Development Centre (APSSDC, IITB-RC, NPTEL, Spoken tutorial, Swayam Prabha).</p> <p>28. Student participation in Innovation, Incubation and Entrepreneurship activities through CIIE.</p> <p>29. Departmental initiative for placements in core domains other than central Training and Placementcell.</p> <p>30. Alumni involvement in placement drive.</p> <p>31. The course coordinator system has been continued.</p> <p>32. Conduct of subject based Seminars and workshops have been</p>		A	

	<p>continued. Involvement of students in various committees has been increased.</p> <p>33. The practice of conducting Guest lectures, Industrial visits and Industrial training has been enhanced.</p> <p>34. The functioning of Research groups to promote better quality research and publications has been strengthened.</p> <p>35. More Practical orientation is supported through Mini- projects, Technical seminars.</p> <p>36. Industry Internship is made mandatory for all students</p> <p>37. Program electives, Open electives and Mandatory courses as well as MOOCs are incorporated.</p> <p>38. Continuous inputs from all stakeholders like Alumni, Academicians and Industry experts are taken to improve the curriculum on regular basis.</p> <p>39. To ensure a good character with better ethical values among the students, professional ethics course has been introduced in the curriculum for all the students</p> <p>30. Additional Training on communication skills and soft skills is further increased.</p> <p>31. Research aptitude among the students is inculcated through project implementations.</p> <p>32. An Advisory Committee has been formulated for every department with suitable external members.</p> <p>33. A regular monitoring of Academic growth is taken care by the College Advisory Board (CAB)</p> <p>34. Improved Membership in various professional bodies like IEEE, CSI, ISTE, IE, IETE, ISHRE</p> <p>35. Institute has signed some MOUs and established Tie ups/collaborations with reputed organizations and institutions</p> <p>36. Improved class room facilities with ICT tools.</p> <p>37. Participation of students in Sports, Games at National and International level, NCC, NSS activities.</p>		
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14. IQAC

14.1	<p>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</p>	<p>The IQAC monitors different programmes and activities and coordinates its stakeholders for effective functioning and timely accomplishment in adherence to its Academic Calendar. Effective mechanisms employed for institutionalization of operations such as:</p> <p>(i) Teachers' Diary for record of teachers daily curricular and activities,</p> <p>(ii) Students' Diary for cluster guidance,</p> <p>(iii) The Departments prepare and submit the Departmental Course Plan prior to the beginning of the session to the Office of the Vice Principal for onward</p>	B	
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		<p>submission to IQAC for documentation.</p> <p>(iv) Functioning of different Committees and Cells as per SOPs.</p> <p>(v) Entrusted to the Vice Principal and the Academic In-Charge to look after overall teaching, learning and evaluation including management of physical facilities in classrooms.</p> <p>(vi) IQAC evolved a report submission format for documentation of different academic and non-academic activities soon after accomplishment of programmes or activities.</p> <p>(vii) IQAC designed an Internal Assessment Format for all departments for recording and documentation of Internal Assessment Marks in terms of different criteria.</p> <p>(viii) The Information Management Committee has been entrusted to look after updating of the college website with latest notifications and events.</p> <p>(ix) Digitalization and automation implemented in Library, Office management and admission.</p> <p>(x) Online system designed for Students Satisfaction Survey; Examination Related Grievances; and Students Feedback on Teachers, Programmes/Course and Campus Facilities and Support Services.</p>		
14.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	The college has a mechanism for review of students academic performance and course progression. The Academic Cell, being constituted of all the HoDs reviews at periodic interval the course progression on the basis of course plan in its meeting. The departments conduct in-semester examinations as per the time schedule and guidelines of Examination Sub-Committee and notify the in-semester marks in the Departmental Notice Boards as well as submit to the Examination Sub-Committee for records.	A	
14.3	Quality initiatives by IQAC for promoting quality culture	<p>The quality initiative undertaken by the IQAC during the session are:</p> <ul style="list-style-type: none"> • Preparation of AQAR for onward submission to NAAC. • Preparation and submission of Annual Report to Dibrugarh University. • Preparation of Annual Action Plan for 2022-2023 session. • Applied for ISO Quality Certification and achieved the Certificate of Quality 	A	

		<p>Management System bearing ISO 9001:2015.</p> <ul style="list-style-type: none"> • Collection of Students Feedback on Teachers, Programmes/Course and Campus Facilities and Support Services, report preparation of the same. • Collection of Parents' Feedback on academic ambience and campus facilities of the college and report preparation. • Conduct of Faculty Development Programme on "E-Resource Use and E-Content Development". • Conduct of guidance and Career counseling programmes involving Guidance and Counselling Cell of the college. • Collection and evaluation of Teachers' Self Appraisal Report. • Students Orientation Programme on CBCS. • Signing of MoUs with ICT Academy, Chennai and Silapather College, Silapather. • Re-designed the Format for preparation of report of activities and programmes to be submitted to the IQAC for documentation. • Introduced online Students Feedback system on Teachers, Programmes/Course, and Campus Facilities and Support Service as well as Student Satisfaction Survey. 		
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Recommendations for Quality Enhancement of the Institution

- Encouragement to faculties to update and upgrade themselves
 - Motivate faculties for financial resource mobilization through research and consultancy work, and also to publish quality research papers
 - Laboratory and ICT infrastructure, and library services may be suitably upgraded to avoid its obsolescence, and meet the requirements of the stake holders
 - Collaborations and interactions with Industry, Research Organizations, Colleges and Universities should be enhanced.
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- BASICS FIRST: We the teachers, college/university administrators must reach out to the students.
 - Teaching should be improved in order to instill in students (the critical bent of mind) the original thinking
 - Steps should be taken to appreciate the quality of overall education and then social returns in terms of quality graduates capable of addressing social concerns, and responsibilities of society and societal problems. Steps may be:
 - i. Good teaching is the Mantra for overall quality journey.
 - ii. Strict vigilance/monitoring in teaching-learning process
 - iii. Fortnightly/monthly in-house workshop/seminar on contemporary/current socio-economic political issues by concerned faculty members.
 - iv. Stress should be given on teaching /doubt clearing sessions/ once in a week to address the students having learning gaps.
 - v. UG students should be rigorously trained/taught Grammar, Composition, translation etc.
 - vi. Student should be trained in/acquainted with writing skills such as précis/letters (business/Advertising/Communication etc.), Assignments writing, Statement of purpose etc.
 - vii. Faculty members of English and Assamese be given space (incentives/time etc.), to get engaged in assignments v. and vi.
 - College Academics should go hand in hand with the University and the UGC guideline and reforms, especially to address the nitty-gritty and collaterals of the implementation of NEP 2020.
 - UG students be given space/opportunities or, UG students be trained how to formulate Problems and solve Problems (Problem Solving Exercise)
 - Space for Case studies / Empirical studies (in Pilot Form) be given to students (Science and Social Science students) and be augmented.
 - Instill /nurture in students the Exercise solving Habit, especially in Mathematics and Sciences and ideation in social sciences.
 - In addition to Physical exercises/sports events, Mental sports such as Quiz; Group Discussion and Debate on Topical issues/matters; colloquia etc. be organized periodically (quarterly/monthly) in the college.
 - Internal Academic Audit needs to be encouraged. It is a prelude to the overall good of the college. Exercise of this sort will stimulate/fillip the quality journey of education of the college
 - NEP 2020 recommendations to be adhered to and complied with
 - Adopt right mix of Chalk and Talk/Lecture and ICT applications.

- Efforts be made to acquire full autonomy from the University

Strong/ Encouraging Features of the College:

- College has a good Library with good stock of text books, reference books and e-books. The library is well- replete with Radio Frequency Identification (RFID), including remote accession.
- A sense of strong collegiality exists among the college community across the aisle.
- A strong Alumni Association contributing a lot to the development of college.
- College has a strong NSS unit which has performed a good number of social/ outreach activities.
- College has a Eco Club in the college.
- Functioning of the finance Branch of the College is up to scratch.

Suggestions:

- Students need to be insured through a scheme called “Students Insurance”. (This might be one of the best practices of the college).
- Induction program in every department be made mandatory, esp. in the beginning of the 1st semester.
- Department of English and Mathematics may take initiatives to eliminate what are called (English) grammar phobia and (Dyscalculia) Math Phobia that exists among students esp. in early stages. Pilot form of survey may be taken up by the Departments.
- Sociology- Economics- Political science have lots of responsibilities to educate students with current socio-political, socio-economic, political economy and economic issues. Colloquia/ Seminars may be conducted by the Department fortnightly/ monthly in order to make the students educated with these issues.
- SSR be crosschecked before presenting it to the NAAC Peer Team
- Compliances of the Recommendations of the previous NAAC visit be put on record
- To promote the college to an autonomous status by creating right ambience (Academic, Finance and Administrative) on the college campus. Meaning is that college requires to be financially and academically well endowed.

Felt Need:

- Every department be equipped with latest ICT facility
- Laboratories be invigorated in phased manner
- SLM’s (by all Faculty members) be given to the students at the beginning of every semester. This is one of the needs of the hour, which may counter any kind of adversities that might knock the door in future.
- Principal and the faculty members are the torch bearers of the college. They may be requested to call the tenor of time- “Come along to go along”

Ameliorative Measure(s):

- The learning gap that has cropped up in students due to supervening Covid-19 needs to be addressed diligently by the faculty members.

Epilogue:

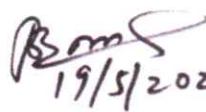
Opportunities- Location of the college is good for demographic inclusion - location has scope for creation of demographic dividend.

I agree with the Observations of the Audit Team as mentioned in this report.



Signature of the Head of the Institution
Seal of the Institution
Principal
Moridhal College
P.O. Moridhal, Dhemaji

Signatures of the Audit Team Members:

Name and Designation		Signature with date
Dr. B. C. Borah	Member	 19/5/2023
Prof. Kalyan Bhuyan	Member	Kalyan Bhuyan 19/05/2023

Place: Moridhal College, Moridhal, Dhemaji

Date: 19.05.2023